

Stage 7	Acquiring	Developing	Secure	Excelling
	<b>NUMBER AND THE NUMBER SYSTEM</b>			
<b>Factors and Multiples</b>	Find common factors of 2 numbers. Find common multiples of 2 numbers	Find the Highest Common Factor (HCF) of 2 or more numbers. Find the Lowest Common Multiple (LCM) of 2 or more numbers	Solve word problems involving HCF/LCM	Recognise/justify whether a problem is HCF or LCM
<b>Primes</b>	Recall prime numbers under 20	Recall prime numbers under 50 and test up to 100	Recall prime numbers under 100 and test up to 200	Investigate/explain patterns with prime numbers
<b>Special numbers</b>	Recall and use the first 15 square numbers	Recall and use the first 5 cube numbers	Recall and use the first 10 triangular numbers	Investigate/explain patterns and connections with special types of number
<b>Powers and roots</b>	Understand/recognise power and root notation	Use a scientific calculator to find powers and roots	Describe the connection between squares and square roots	Calculate any power or 2 or 10 without a calculator, explaining your methods
	<b>CALCULATING</b>			
<b>Addition and Subtraction</b>	Add and Subtract numbers up to 6 digits or same number of decimal places	Add numbers with different amount of digits/decimal places	Subtract numbers with different amount of digits/decimal places	Solve missing number problems in addition/subtraction calculations
<b>Powers of 10</b>	Multiply a positive integer by a power of 10	Multiply a decimal by a power of 10	Divide positive integer and decimals by a power of 10	Calculate the power of 10 multiplier or divisor when answers are given
<b>Multiplication</b>	Multiply up to 4-digit numbers by 1/2-digit numbers	Investigate extended fact families including powers of 10 and decimals	Transform a decimal multiplication to a corresponding integer multiplication to solve	Explore and evaluate alternative methods of multiplication
<b>Division</b>	Divide up to 4-digit numbers by 1/2-digit numbers (no remainder)	Divide up to 4-digit numbers by 1/2-digit numbers (express remainder as decimal or fraction)	Divide a decimal by an integer >1	Transform a decimal-by-decimal division into an integer calculation
<b>Order of Operations</b>	Recognise and use that addition & subtraction have	Recall and use the order of operations in	Use the correct order of operations for	Apply the order of operations to multi

	equal priority as do multiplication and division	simple 2 step calculations	calculations involving powers and roots	step calculations
	<b>CHECKING, APPROXIMATING AND ESTIMATING</b>			
<b>Decimal places</b>	Round a number to the nearest 10/100/1000	Round a number to the nearest whole number or 1 decimal place	Round a number to any amount of decimal places	Investigate what numbers could round to a certain value
<b>Significant figures</b>	Identify the 1 <sup>st</sup> significant figure in a number	Round a number to 1 significant figure	Round a number to any amount of significant figures	Investigate what numbers could round to a certain value
<b>Estimating</b>	Understand that an estimate is a way to find a rough answer to a calculation	Make an estimate by rounding values in a calculation	Make an estimate by rounding values to 1 significant figure	Use estimation to predict/evaluate the order of magnitude for the solution to a calculation
	<b>COUNTING AND COMPARING</b>			
<b>Negative numbers</b>	Know that negative numbers are less than zero	Use negative numbers in context. Order a list of negative numbers	Order a mix of positive and negative numbers	Order a mix of integers, decimals, and fractions
<b>Inequalities</b>	Understand the inequality symbols $<$ $>$ $\leq$ $\geq$	Use = and $\neq$ correctly	Use inequality symbols to compare 2 or more numbers	Interpret and evaluate inequality statements
<b>Ordering</b>	Order decimals with the same amount of decimal places	Order decimals with different decimal places and simple fractions	Order any fractions	Order a mix of integers, decimals, and fractions
	<b>VISUALISING AND CONSTRUCTING</b>			
<b>Notation</b>	Recognise and use notation for lines – parallel and equal sides	Label a diagram given a list of properties	Recognise and use notation for labelling angles	Identify shapes and properties of those shapes by interpreting geometric notation
<b>Symmetry</b>	Identify line symmetry in polygons	Identify rotational symmetry in polygons	Construct shapes to meet given symmetry properties	Investigate orders of symmetry in regular polygons
<b>Construct triangles</b>	Use a ruler and protractor to construct angles $<180^\circ$	Use a ruler and protractor to construct angles $>180^\circ$	Use a ruler and compasses to construct triangles when all 3 sides are known	Consider what other sets of information you could be given to accurately construct a triangle

	<b>INVESTIGATING PROPERTIES OF SHAPES</b>			
<b>3D Shapes</b>	Recall the names of 3D shapes	Identify faces, edges and vertices in 3D shapes	Recognise and use nets of 3D shapes	Know the connection between faces, edges and vertices in 3D shapes
<b>Quadrilaterals</b>	Recall the names of special quadrilaterals	Solve problems involving properties of special quadrilaterals	Solve problems involving properties of special quadrilaterals including diagonals	Solve problems using properties of other plane figures
<b>Triangles</b>	Recall the names of special triangles	Understand and use notation related for equal sides, equal angles and right angles	Solve problems involving angles in special triangles	Solve problems involving properties and definitions of special triangles

	<b>ALEGBRAIC PROFICIENCY: TINKERING</b>			
<b>vocabulary and notation of algebra</b>	Know the meaning of expression, term, formula, equation, function	Know the meaning of expression, term, formula, equation, function	Know and use basic algebraic notation (the 'rules' of algebra)	Know and use basic algebraic notation (the 'rules' of algebra)
<b>algebraic expressions</b>	Simplify a simple expression by collecting like terms with one variable	Manipulate expressions by multiplying an integer over a bracket	Manipulate expressions by multiplying a single term over a bracket	Simplify more complex expressions by collecting like terms
<b>Functions</b>	Substitute positive numbers into expressions and formulae	Substitute positive numbers into more complex expressions and formulae	Given a function, establish outputs from given inputs	Given a function, establish outputs from given inputs and inputs from given outputs

	<b>Exploring fractions, decimals and percentages and proportional reasoning.</b>			
<b>Percentages</b>	Convert between recognised fractions and percentages e.g. 25%,50%	Convert between all fractions and percentages e.g. 7%,92%	Write a quantity as a percentage of another if both in the same units	Write a quantity as a percentage of another if in different units.
<b>Ratio</b>	Describe a comparison of measurements or objects using ratio notation a:b	Simplifying a ratio in two parts	Simplifying a ratio in three parts	Simplifying a ratio in different units
<b>Diving into a ratio</b>	Solve problems involving division in a ratio with two parts	Solve problems involving division in a ratio with two or more parts	Solve simple problems involving division into a ratio with two or more parts	Solve more complex problems involving a ratio a:b and one known value
	<b>PATTERN SNIFFING</b>			
<b>Sequences and patterns</b>	Find the next term in a liner sequence	Find the missing term in a linear sequence	Use a term-to-term rule to generate a linear sequence	Use a term-to-term rule to generate a non-linear sequence
	<b>MEASURING SPACE AND INVESTIGATING ANGLES</b>			
<b>Measure</b>	Use a ruler to measure line segments accurately.	Use a ruler to draw lines accurately.	Use a protractor accurately to measure angles	Use a ruler to draw angles accurately
<b>Converting units</b>	Convert between measures of money	Convert between measures of time	Convert between measures of length.	Convert between measures of mass and volume.
<b>Angles</b>	Recognise and solve problems using angles at a point on a line	Recognise and solve problems using angles at a point	Recognise and solve problems using vertically opposite angles	Solve problems involving angles on a line, around a point and vertically opposite.
	<b>CALCULATING FRACTIONS, DECIMALS AND PERCENTAGES</b>			
<b>Fractions – adding and subtracting</b>	Add and subtract fractions (same denominators)	Add and subtract fractions (different denominators)	Add mixed numbers	Subtract mixed numbers
<b>Fractions – multiplying and dividing</b>	Multiply and divide fractions	Multiply and divide fractions and convert answers to a mixed number	Multiply and divide mixed numbers	Solve problems involving multiplying and dividing fractions

<b>Percentages</b>	Use non calculator methods to find percentages of amounts and increase/decrease by a percentage	Identify the multiplier for a percentage increase or decrease	Use calculators to increase and decrease an amount by a percentage using multiplicative methods	Calculate the percentage change in a given situation, including percentage increase / decrease
	<b>SOLVING EQUATIONS AND INEQUALITIES</b>			
<b>Equations</b>	Solve one step equations where the answer is an integer or fraction	Solve two step equations where the answer is a fraction or integer	Solve three step equations where the answer is a fraction or integer	Solve multi-step equations including the use of brackets when the solution is a positive integer or fraction
	<b>CALCULATING SPACE</b>			
<b>Perimeter</b>	Understand the meaning of perimeter	Find the perimeter of squares, rectangles and triangles	Find the perimeter of 2D shapes	
<b>Area</b>	Understand the meaning of area	Find the area of a square, rectangle and triangle.	Find the area of parallelograms and trapezia's	Find the surface area of cubes and cuboids
<b>Volume</b>	Understand the meaning of volume	Find the volume of a cube	Find the volume of a cuboid	
	<b>MATHEMATICAL MOVEMENT</b>			
<b>Reflections and Translations</b>	Carry out a reflection in a given vertical or horizontal mirror line	Describe a translation as a 2D vector Write the equation of a line parallel to the x-axis or the y-axis	Construct and describe reflections in horizontal, vertical and diagonal mirror lines (45° from horizontal)	Solve problems involving reflections and translations
<b>Rotations</b>	Work with coordinates in all four quadrants	Construct rotations using a given angle, direction and centre of rotation	Describe rotations using a given angle, direction and centre of rotation	Solve problems involving rotations
	<b>PRESENTATION OF DATA</b>			
<b>Frequency tables</b>	Interpret frequency tables	Construct frequency tables		
<b>Charts</b>	Interpret and construct a bar chart/line graphs	Interpret and construct a pictogram	Understand that pie charts are used to show proportions	Construct a pie chart

	<b>MEASURING DATA</b>			
<b>Mode</b>	Find the mode of set of data	Find the mode from a frequency table	Analyse and compare sets of data, appreciating the limitations of different statistics	
<b>Median</b>	Find the median of a set of data when there are an odd number of numbers in the data set	Find the median of a set of data including when there are an even number of numbers in the data set	Analyse and compare sets of data, appreciating the limitations of different statistics	Find the median from a frequency table
<b>Mean and range</b>	Calculate and understand the range as a measure of spread (or consistency)	Calculate the mean of a set of data	Analyse and compare sets of data, appreciating the limitations of different statistics	Calculate the mean from a frequency table