(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2015

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

- Bishop

- Diocesan Director of Education

- Chair

S Cunningham

J Hughes

J McMullan

Trustees

R Bowron (Resigned 31 August 2015)

W Brown (Resigned 31 December 2014)

A Byrne M Cantwell

M Dunn (Resigned 31 December 2014)

P Giblin R Hall J Harwood

M Maguire (Resigned 30 April 2015)

S McMullan (Chair of Trustees)

A Smith

A Stephenson (Resigned 30 April 2015)

Rev D Tindall M Weetman M Wood

G Moran (Resigned 31 August 2015)

Rev M Whalen

L Byron-Ledwith (Accounting Officer) (Appointed 1 September 2015)

Senior management team

- Headteacher G Moran

- Head of School L Byron-Ledwith

- Deputy Headteacher C Parker - Leadership Team M Dunn - Director of Finance A Greensitt - Leadership Team S MacDermott - Leadership Team J Mackenley - Leadership Team G McIntyre Leadership Team C Pullen - Leadership Team P Watson

Company secretary V Howard

Company registration number 07835950 (England and Wales)

Registered office Woodhouse Lane

Bishop Auckland County Durham DL14 6JT

REFERENCE AND ADMINISTRATIVE DETAILS

Independent auditor Evolution Business and Tax Advisors LLP

Wynyard Park House Wynyard Avenue

Wynyard TS22 5TB

Bankers Lloyds Bank plc

2nd Floor Skinnergate Darlington County Durham DL3 7ND

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2015

The Trustees present their annual report together with the financial statements and auditor's reports of the charitable company for the period 1 September 2014 to 31 August 2015. The annual report serves the purpose of both a Trustees' report, and a directors' report under company law.

The trust operates an academy for students aged 11 to 19 serving a catchment area in Bishop Auckland County Durham and the surrounding areas. St John's School and Sixth Form College is an inclusive school serving the communities, including Catholic parishes, of South West Durham. There are 1315 students on roll of which 252 are in sixth form. (Y7 215, Y8 222, Y9 212, Y10 215, Y11 199, Y12 141, Y13 111). The academy has a teacher/student ratio of 1 to 13.15 (based on current figures). With a large and diverse catchment area, the intake covers the full spectrum of socio-economic backgrounds including some of the most deprived wards in the country. Currently 20.1% of students have been eligible for FSM in the last 6 years and 265 students (20.1%) of the whole school are Pupil Premium.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of St John's School & Sixth Form College a Catholic Academy are also the directors of the charitable company for the purposes of company law. The charitable company is known as St John's School & Sixth Form College a Catholic Academy. Details of the trustees who served during the year are included in the Reference and Administration details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The academy has purchased insurance to protect Trustees from claims arising from errors or omissions occurring while on academy business.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Method of recruitment and appointment or election of trustees

The Diocesan Bishop may appoint 12 Foundation Trustees, four of which are eligible for election or appointment as Parent Trustees. The Board of Trustees may appoint Staff Trustees through such process as they may determine, provided that the total number of Trustees (including the Headteacher) who are employees of the Academy Trust does not exceed one third of the total number of Trustees. The Headteacher is treated for all purposes as being the ex officio Trustee.

The Parent Trustees are elected by parents of registered students at the Academy. A Parent Trustee must be a parent of a student at the Academy at the time when he/she is elected. The Board of Trustees make all necessary arrangements for, and determine all other matters relating to, an election of Parent Trustees, including any question of whether a person is a parent of a registered student at the Academy. Any election of Parent Trustees which is contested is held by secret ballot.

The Staff Trustees are elected by a secret ballot of all staff employed under a contract of employment or a contract for services or otherwise engaged to provide services to the Academy (excluding the Headteacher). The Board of Trustees make all necessary arrangements for, and determine all other matters relating to, an election of Staff Trustees, any election of Staff Trustees which is contested shall be held by secret ballot.

The term of office for any Trustee is 4 years; this time limit does not apply to the Headteacher or any post held ex officio. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected.

The Trustees, at their first meeting of each school year (10 September 2014), elect a Chairperson and a Vice-Chairperson from among their number. A Trustee who is employed (e.g. Staff Trustee) by the Academy Trust is not eligible for election as chairperson or vice chairperson.

Policies and procedures adopted for the induction and training of trustees

The Academy Trust is provided with strategic governance support and training from Avec Partnership. Trustees are also able to access training sessions provided by Durham LA.

In addition, internal training sessions are organised by the Leadership Team to support Trustees in their role and to keep them abreast of current educational issues such as:

- · Role of Trustee in a Multi-Academy Trust
- · Development of Teaching & Learning and Work Scrutiny feedback
- Raise Online
- New OFSTED Framework
- Learning Improvement Priorities Updates from Leadership Team at Trustees' sub-committees
- · Development of Post-16 education
- · Subject Presentations by Heads of Department
- · Enrichment opportunities delivered by relevant staff
- Leadership team / Trustee link meetings

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Organisational structure

The Academy Trust consists of:

- 12 Foundation Trustees appointed by the Diocesan Bishop (4 of which shall be eligible for election or appointment as Parent Trustees)
- 3 Staff Trustees
- · 2 Trustees appointed by the Board of Trustees
- a minimum of 2 Parent Trustees
- · the Headteacher
- · any Additional Trustees appointed by the Secretary of State
- · any Further Trustees appointed by the Secretary of State
- · the Trust may also appoint Co-opted Trustees

The Board of Trustees may establish any committee – with membership and terms of reference reviewed annually. Non- Trustees can be members of committees as long as the majority of any committee are Trustees. Trustees are given 14 days clear notice of meetings. The quorum for meetings is any 3 Trustees.

The current governance structure is as follows:

Board of Trustees		
Pay Review Committee	Staffing and Curriculum Committee	Finance Committee
Appeals 1 Committee	Community and Premises Committee	Appeals 2 Committee

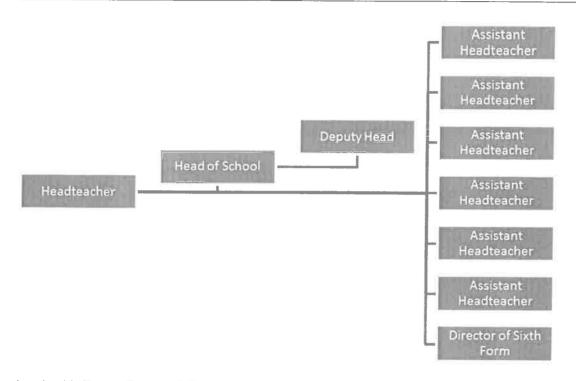
The Board of Trustees has retained authority to approve purchases with a value in excess of £50,000 and has delegated such authority for purchases with a value between £25,000 and £50,000 to the Finance Committee.

The Senior Leadership Team is responsible for the internal management of the Academy, and for implementing policy, and reporting to Trustees. Appropriate tasks such as budgetary and internal control are delegated to relevant staff in accordance with our finance handbook. The Head Teacher is the Accounting Officer for the Academy.

The Academy Trust's Leadership Team consists of:

- 1 Headteacher
- 1 Head of School
- 1 Deputy Headteacher
- · 6 Assistant Headteachers
- 1 Director of Sixth Form

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015



Leadership Team: Responsibilities 2014-15

0 1 0	
 Systems & procedures Finance link Strategic development Transport 1 Timetable 2 KS5 options Sixth Form 	 Business operations Income generation Lettings Catering Health & Safety Child Protection 2
Department Links • Maths • MFL • Law Year Links	Department Links Catering Premises
	 Strategic development Transport 1 Timetable 2 KS5 options Sixth Form Department Links Maths MFL Law

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

Leadership Team: Responsibilities 2014 – 15

Director of Sixth Form	Assistant Headteacher	Assistant Headteacher
UCAS ALIS KS5 retention & recruitment Pastoral overview Monitoring Teaching & Learning at KS5 Enrichment LIP strand	Safeguarding Exams Officer	Independent Learning Use of Homework Quality of Feedback & Student's Response Staff Development Whole school ICT & E-safety ICT HOD
Department Links	Department Links SEND Chaplaincy Admin Student Welfare	Department Links ICT DT PE Business Studies
Year Links	Year Links	Year Links
Sixth Form	Year 7	Year 11

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Assistant Headteacher	Assistant Headteacher	Assistant Headteacher
Teaching & Learning — all key stages Appraisal — teaching staff Pastoral: behaviour and expectations NQTs/ITT	Timetable KS4 & KS5 options Assessment & reporting KS3 Enrichment LIP strand Maths HOD	Staff CPD ITT Teaching & Learning Enrichment LIP strand
Department Links • Science • Art	Department Links • Maths • Music	Department Links Psychology Sociology Economics Health & Social Care Cover Supervisors
Year Links • Year 10	Year Links • Year 9	Year Links • Year 8

Related parties and other connected charities and organisations

The Academy does not work in federation with any other organisation. However, informal relationships with other schools, universities, ITT providers and businesses exist where these partnerships assist in the achievement of Academy objectives. The Hexham & Newcastle Catholic Partnership (HNCP) has provided services to St John's School and Sixth Form College in the year from 1 September 2013 to 31 August 2014. As an academy trust, St John's School and Sixth Form College must comply with the Academies Financial Handbook issued by the Education Funding Agency (EFA). There is no element of profit in the services that HNCP has provided to St John's School and Sixth Form College.

Objectives and activities

Objects and aims

The Academy Trust's object is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a Catholic school designated as such which shall offer a broad and balanced curriculum and shall be conducted in accordance with the principles, practices and tenets of the Catholic Church and all Catholic canon law applying thereto.

To promote for the benefit of the inhabitants of Bishop Auckland and the surrounding areas the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or to the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Objectives, strategies and activities

St John's Academy aims to raise standards in this area of Durham by raising aspirations of students so that they engage in further and higher education courses, appropriate vocational studies and work-related learning. The academy delivers a wide range of sixth form courses that fulfil these aims and has sound progression routes from age 11-19 years, regardless of a student's prior attainment on entry.

Leaders at all levels in the academy are highly ambitious for our students and are excellent role models, leading by example. We have a 'relentless focus' on improving Teaching and Learning with regular lesson observations, calendared work scrutinies and weekly CPD which is tailored to support staff's development in line with their roles and career expectations. Areas for development are identified and addressed through the appraisal system with appropriate and focused support/training provided. The Leadership Team works closely with HODs and HOYs in their challenge and support of Teaching and Learning to quality-assure the process. Teaching is at least consistently good with an increasing number of lessons judged as outstanding. Since our last Ofsted, we have established a vibrant Teaching and Learning group which explores 'highly positive experiences and rich opportunities' for high quality learning, disseminating to other staff and sharing excellent practice during regular CPD sessions.

LIP Strand	Strategies/Actions
Catholic Life and SMSC	 Develop weekly themes for collective worship based around the Gospel of the week and/or liturgical season to increase student involvement in chaplaincy/liturgy. Introduce PREP – Prayer, register, equipment and planner and use staff CPD sessions to support staff in their delivery/development of collective worship. Plan and deliver residential retreats for all year groups. Plan and prepare for Section 48 inspection (scheduled: 2014-2015). Embed a structured programme of musical contributions to assemblies with the Music team coordinating at least one opportunity per week. Improve the input into parishes of St John's students Consolidate developments in citizenship, SMSC and chaplaincy in order to reflect the Church's mission today, locally and globally. Review and revise our sex education programme.
Stretch and challenge at all Key Stages; Closing achievement gaps	 Review the current curriculum provision and available pathways to ensure that it meets the needs of all learners (consider Progress 8 measures, BTEC courses, iGCSE etc) Review departments' SOWs, use of formative and summative assessments and extension work to ensure rigour at all Key Stages Mentor and monitor targeted students (including all groups) to ensure that they achieve/exceed their expected levels of progress Key focus for lesson observations at all Key Stages - "stretch and challenge" Provide appropriate interventions where necessary to narrow achievement gaps

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Embedding Thinking Skills curriculum (via Pastoral system)
Delivered by Pastoral Tutors, monitored HOYs, LCA, GAD,GMCI
5 units/school year for Year 9-11, one 20 minute session per week.
3 units/school year for Year 7 and 8, one 20 minute session per week.
"Learning Toolkit" to be provided for Year 11 students.
 Departments to design opportunities for students to act on feedback. Student voice and work to assess effectiveness of feedback and response in enhancing students' learning. E.g. starter activities/revisit or additional homework/adaption of future lesson plans/time to revisit marked work/revision tools. Monitored via work scrutiny, lesson observations by HOD, Leadership links, PWA Review and revise use of homework to support independent learning (Staff CPD) Focus on preview homework e.g. preparation for future topics/revision techniques/preparation for linear examinations
Differentiated approaches e.g. open ended/timed/scaffolding
Monitored by HOD, leadership links and via work scrutiny
 Review and revise departments' use of independent learning strategies E.g. introduction of questioning grid/student led activities/ link to differentiated planning. Monitored by HOD, lesson observations, Leadership links
 Ensure the school implements the SEND reforms effectively (Review, assess, plan, do). Engage parents/carers and wider support/specialist expertise. Ongoing review of "The Capernaum Centre" to ensure sustained effectiveness. All staff to be informed of entry and exit processes and on-going monitoring of students. Investigate alternative programmes/strategies for students who are regularly referred to "The Capernaum Centre". Identification of training needs for staff working in the Centre and support for those LSAs starting their HLTA training. Monitor and support students accessing alternative provision off site including GAP, Stepping Stones and the Green School. Implement the Haggrid Project for our targeted students, monitor its effectiveness and regularly review students' progress regarding their qualification and wider community work. Review and evaluate the Level 1 courses to ensure students' progression at KS4. Provide detailed support and intervention for KS5 SEND students to enhance their learning.
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TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Staff development	 Identify CPD needs for staff based on role and career point, ensuring that appropriate objectives are set through the appraisal system. Prepare and disseminate a core and choice CPD programme tailored to staff needs Core based on role/career point/appraisal Choice based on future career opportunities/expectations Deliver in-house CPD programme throughout the academic year, utilising our staff as our best resource and identifying future leaders to build on capacity to improve. Identify key areas for development through department reviews and provide appropriate training/support (in-house or through LA) as and when required.
Enriching the lives of students	 Review learning opportunities available to students during lunchtime & enrichment. Maximise opportunities for learning outside of the classroom and ensure equal access for all. Develop opportunities to improve students' attitudes to learning through enrichment activities.

Public benefit

The academy's aims and objectives referred to within this report have been undertaken to further its charitable purposes for public benefit. The Trustees have complied with their duty under the Charities' Act 2011 to have due regard to the public benefit guidance published by the Charity Commission (SORP 2005 and 'Charities and Public Benefit') and the Trustees have considered this guidance in deciding which activities the academy should undertake.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Strategic report

Achievements and performance

KS4 - Summer 2015

5+ A*-C (EM): 59%
English A*-C: 66%
English 3 x levels: 60%
Maths A*-C: 74%
Maths 3 x levels: 64%

St John's has recorded sustained improvement in KS4 performance over a 10-year period. The last three years' GCSE results continue to reflect significantly positive outcomes for students. With a 67% 5A*C including English and Maths three-year average, KS4 cohorts have consistently achieved results that are usually significantly above national averages. Levels of progress in English and Maths over the same period have also often been significantly above national average. Attainment of disadvantaged students is always significantly higher than similar students nationally. An increase in the English Baccalaureate grades means that four out of ten students are now achieving it. This reflects a positive change in our curriculum provision for middle and high attaining students.

St John's always has so much to celebrate and 2015's results continue this trend. From a subject point of view, at KS4 there were 26 subjects with average point scores higher than that of the National average (for each course) with higher tier Maths and English Literature performing well above that benchmark. 15 students achieved 8 or more A* or A grades with one student achieving 13 A* or A grades.

KS5 - Summer 2015

• A* grades 20%

A* - A grades 38%

• A* - B grades 54%

• A* - E grades 98.2%

The proportion of students applying to university has increased from 56.5% > 77.2%

• 25%+ to Russell Group universities (3 year sustained trend)

St John's Sixth Form has continued to deliver high standard of attainment as evidenced in the 2015 results. Both academic and vocational students were well served, ensuring that they were all able to move on to purposeful higher education, work based training or employment. Over three years 20% of all grades have been A* or equivalent and over a half of all grades have been A* to B. With this in mind, the sixth form continues to provide good value for money.

The success of Wider Key Skills at Key Stage 5 contributed to the rise of the average point score per student. The introduction of the Extended Project has provided further opportunity for students to increase their average point score whilst developing their skills for research and independent study. Students continue to secure high grades in their extended projects (100% A*-C) thus increasing their chances to achieve their first choice placements at university.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Key performance indicators

Hexham & Newcastle Diocesan Inspection (Section 48): June 2015

St John's was inspected by the Hexham and Newcastle Diocesan team on 15 and 16 June 2015 and received *outstanding* judgements in all categories (see inspection report):

Overall effectiveness	Previous inspection (2010)	1 - Outstanding
	This inspection (June 2015)	1 - Outstanding
Catholic Life		1 - Outstanding
Collective worship		1 - Outstanding
Religious Education		1 - Outstanding

Behaviour and Safety

School judgement: outstanding (1)

School Roll

- Pupil admission number (PAN) for 2014 2015 = 209
- Year 7 intake 2014 2015: 212 (237 x first choices for September 2015)
- Year 11 outgoing: 216
- St John's continues to be oversubscribed and we have increased our PAN for September 2016 to 220 (263 x first choices for September 2016)
- Numbers entering Year 12 in September 2015 are estimated to be 150 and we continue to offer a
 wide range of subjects and courses catering for all students whether they are vocationally focussed,
 academically focussed or are seeking to study a range of facilitating subjects.

Exclusions

- There have been no permanent exclusions during the academic year 2014-2015 (well below national averages and has been sustained for the last 3 years).
- The number of fixed term exclusions remains low, well below national averages
- The table below indicates how many students per year group were referred to our inclusion centre (Capernaum Centre) and how many students were fixed term excluded for the academic year 2014 – 2015:

Year	Number of students referred to the Capernaum Centre (on-site inclusion centre)	Number of students Fixed Term exclusions
7	1	0
8	7	2
9	9	3
10	15	7
11	5	0

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Attendance

- Attendance for 2014-2015 academic year is 95.5% (National 94.9%)
- Attendance of FSM students is 93% (National 92.7%)

NEETs

The proportion of NEETs is low 2.66% which is well below both LA and national averages.

Safeguarding

- Child Protection Training All staff have completed Level 1 training, including all new staff (on-line)
- Bullying and racist incidents are rare; if they do occur, they are dealt with quickly and appropriately. Students are made aware of different types of bullying, including homophobic bullying, and how to keep themselves safe via the school's pastoral programme which includes:
 - · external speakers
 - · assemblies e.g. diversity
 - · anti-bullying week
 - · a Student Welfare Team
 - · a Student Leadership programme
- Student leadership is flourishing and St John's was awarded Leadership Academy status in 2015, having developed the roles of student leaders in Sport, Basic Expedition, Literacy and Numeracy. Students achieve level 2 or level 3 leadership qualifications achieve through volunteering work within St John's, feeder primary schools and the local community. For 2015-16 we are developing MFL leaders and Digital Leaders in ICT.
- Parent surveys support the school's judgement regarding behaviour & safety. Parents complete a
 feedback/evaluation questionnaire at the end of each Progress Evening and any negative feedback is
 addressed through discussions between parents and Leadership Team/Subject/Pastoral Leaders.

Quality of Teaching

School judgement: outstanding (1)

- · School data indicates that:
 - · 89% of teaching is good or better
 - · 39% outstanding
 - 11% 'requires improvement'
 - · inadequate teaching has been eradicated
- All departments are able to deliver outstanding and consistently good lessons in all key stages.
 Where teaching is judged to 'require improvement' a support programme has been identified including the NCTL 'Every Lesson Outstanding' programme
 - St John's now has a number of staff who are trained as facilitators to deliver the 'Every Lesson Outstanding' programme (formerly ITP)
 - Our judgement of the quality of teaching is based on typicality and includes lesson observations, achievement and students' progress 'over time'
- CPD has a high profile throughout the school; it has a clear link to school improvement priorities and appraisal objectives and is driven by a 'menu':
 - · 'core' offer (all staff), which is directly related to career stage
 - a range of optional choices / guided choice linked to appraisal objectives, linked to teaching & learning, including creative approaches e.g. the use of I-Pads (targeting higher grades)
 - an I-Pad leasing scheme has been introduced for all students
 - · new software: 4matrix and classcharts

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

- St John's has a clear commitment to further improve the quality of teaching and is building leadership capacity via:
 - a Teaching & Learning Group
 - · dissemination of good practice
 - moving from good > outstanding
 - · action research projects
 - 'Teach Meets' for teachers to present teaching ideas
- The Appraisal system is well established and is linked to Teachers' Standards and school improvement priorities

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements.

Financial review

The majority of the Academy's income is obtained from the EFA in the form of recurrent grants, the use of which is restricted for particular purposes. Such grants and all associated expenditure are shown in restricted funds in the SOFA for the period 31 August 2015. Our cash resources and budget for 2015/16 indicate that we expect our day-to-day activities to be adequately funded by income from all sources.

Total income for the year was £8,252,130 and expenditure amounted to £8,015,984. After including the FRS17 adjustments of £23,000 for the Local Government Pension Scheme, this resulted in an inflow of funds for the year of £212,146.

Total funds at 31 August 2015 are in surplus by £963,543, made up of £813,791 within restricted funds and £149,752 of unrestricted general funds. The restricted fixed asset fund totalled £2,038,710, and the Local Government Pension Scheme reserve fund totalled £1,229,000.

Of the total income for the year, £7,094,191 was obtained as EFA grants, with £10,189 of income as government grants via local authorities. These grants and the associated expenditure are shown as restricted funds in the Statement of Financial Activities. The £7,094,191 received from the EFA was a combination of the General Annual Grant of £6,782,837, Pupil Premium of £257,480, capital grants of £28,874 and other grants of £25,000.

Almost all expenditure relates to the Trust's educational activities, with a small amount of £171,295 identified as governance costs. £4,974,755 of expenditure was for teaching and educational support staff and £427,132 of other direct costs. The remaining £1,662,173 of costs covers support staff, maintenance, cleaning, catering, and insurance and other occupancy and support costs as well as £657,975 of capital investment in the artificial 3G pitch.

At 31 August 2015, the net book value of fixed assets was £2,038,710.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Reserves policy

The academy holds restricted and unrestricted reserves (as detailed in the attached financial statements) for the purposes of:

- · The risk of unforeseen emergency or other unexpected need for funds
- Covering costs of unplanned repairs and maintenance
- Covering unforeseen day-to-day operational costs, e.g. employing temporary staff to cover a longterm sick absence, maternity etc.

The level of unrestricted reserves at the end of the period ending 31st August 2015 was £148,784. The reserve policy currently states that the level of reserve should be 2.5% of income. The main factor behind this is a particular predicted income stream of £25,000 which has not materialised, and Trustees have put the following actions in place to ensure that the level of reserves is recovered:

- Efficiency savings in the 15/16 budget including a sharper focus on the trading of the in house catering operation
- · Ongoing review of staffing structures, particularly when vacancies arise
- · Review of operating leases to identify efficiency savings
- · Outsourcing cleaning services

Investment policy and powers

The academy maintains all funds within the school current accounts, which are interest bearing. Trustees acknowledge that where it is possible to generate better returns than provided in the current accounts, it may undertake other investments. Such investments may however only be made in accordance with the academy's approved investment procedures.

Principal risks and uncertainties

The academy has in place sound risk management and assurance processes. Trustees believe that an affective risk management strategy is a matter of good organisational practice, lying at the heart of good management and good governance. The academy's risk management policy is to adopt best practice in the identification, evaluation and effective control of risks to ensure they are managed to an acceptable level. It is acknowledged that some risks will always exist and will never be eliminated.

The process of risk identification involves both Trustees and staff. Consideration is given to the following factors:

- · The vision, beliefs, values and strategic goals of the academy
- · The nature and scale of current and planned activities
- External factors that may affect the academy such as legislation and regulation
- · The trust's reputation with its key stakeholders
- · The operating structure of the academy

Principal Risks identified by Trustees and staff during 2014-15 are:

- · A reduction in funding as a result of the national funding formula
- · A drop in student numbers
- Overspend on capital projects
- Local Government pension scheme deficit

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Plans for future periods

The academy plans to direct reserves towards the Learning Improvement Priorities for 2015-16.

These are included in detail within the "Academy SEF and LIP plan", which are publically available. The Learning Improvement Priorities for 2015 -16 are:

1150	
LIP Strand	Strategies/Actions
To achieve Multi Academy Trust status for St John's	The second secon
Forward together in hope: Catholic Life and SMSC	 Re-examine the School's Mission Statement in the context of our mission as a Catholic school led by Sister Judith Russi Embed weekly tutor group/class mass programme at Key stages 3 and 4 leading to Year group masses Establish in-house retreat programme to complement Residential retreats at the Emmaus village Develop PREP Resources for tutors including drop in sessions for staff Re-launch the annual school Pilgrimage to Lourdes as an Easter pilgrimage Establish Chaplaincy Leaders at Key Stage 3 & 4 and the John Paul 11 Awards scheme in the Sixth Form Develop a 'Social Action' group in the Sixth Form to address social justice issues in the local and global community Address issues raised by the debate regarding British values and radicalization through our SMSC programme
Raising achievement in English & Maths; Closing achievement gaps and measuring impact	 Evaluate the effectiveness of English and Maths GCSE Entry Strategies Evaluate the effectiveness of Year 11 Intervention strategies in all subjects, particularly with reference to closing the gap for disadvantaged students Develop an action plan to improve achievement in Maths and English in the coming year Monitor the progress of different groups following each data collection, particularly those who are disadvantaged Put in place intervention strategies targeting disadvantaged students who are not make sufficient progress Evaluate the impact of funding for catch up English and Maths in Year 7 Evaluate the impact of pupil premium funding in improving the progress of disadvantaged students Ensure appropriate and effective provision for all students in Key Stage 5 who have not yet achieved a C Grade in English or Maths

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

	Effective strategies to ensure significant student progress
Monitor quality of teaching and learning to ensure significant student progress	 High expectations of all learners
	 Engaging students from the start of the lesson to ensure and active learners
	 Use of appropriate assessment methods to challenge all learners in the lesson
	 Development of students' independent study skills
	 Targeted and relevant homework
	 Increase literacy skills across the curriculum
	Targeted CPD – individual staff, departments, year teams
Rigorous use of data, assessment and	 Develop effective and meaningful tracking system across all key stages.
monitoring	 Meaningful and robust 'Assessment without Levels' at Key Stage 3
	 Challenging and realistic student targets to raise expectations of all learners
	 All staff trained to be competent users of data to track progress and intervene accordingly
	Use of assessments, data collection, accountability
	Use of formative and summative assessment strategies
	Timely and efficient data collection

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Developing high quality	Explore the further skill development of tutor and HOY:					
leadership at all levels	 High expectations of all learners 					
(Trustees, staff and students)	• PREP					
	Focused academic monitoring					
	 Develop the role of subject teacher and HOD: 					
	 High expectations of all learners 					
	 Embed thinking skills and problem solving skills in curriculum 					
	 Focused intervention 					
	 Develop the role of Heads of Lower/Upper School and LT: 					
1	 Focused academic monitoring through 4 Matrix 					
	 Focused behaviour tracking through ClassCharts 					
	 Develop the roles and responsibilities of Student Leaders across the curriculum, both within and beyond St John's: 					
	 Growth of the Student Leaders model across subject and whole school areas including sports, maths, literacy and digital leaders. 					
	 Development of a Student Forum and Student Council 					
	House Points System					
	 Development of House Points through ClassCharts in pastoral and subject time. 					
	 Support Trustees through training in their developing role as Trustees of a MAT 					
	Develop effective strategies to ensure significant student progress					
Develop the	Further development of students' independent study skills					
effectiveness of the Sixth	Develop effective and meaningful tracking system					
(Teaching & learning, provision and	 All staff trained to be competent users of data to track progress and intervene accordingly; 4matrix training 					
monitoring)	 Develop greater use of assessments, data collection, accountability 					

Furthermore, the academy has submitted an application to the EFA 'Condition Improvement Fund' in respect of replacement of the boilers in the coming year.

Funds held as custodian trustee on behalf of others

The Academy and its Trustees act as Custodian for the Trustees of The Peru Mission Company, Registered Charity Number 7876043 registered Charity 1145812). All financial dealings are separate from that of the Academy Trust.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

Auditor

Insofar as the trustees are aware:

- . There is no relevant audit information of which the charitable company's auditor is unaware; and
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

After a presentation and tenders from five audit companies the current auditors (Evolution) were appointed for a further four years.

S McMullan

Chair of Trustees

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that St John's School & Sixth Form College A Catholic Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St John's School & Sixth Form College a Catholic Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' responsibilities.

The Board of Trustees has formally met 6 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of possible
R Bowron (Resigned 31 August 2015)	0	3
W Brown (Resigned 31 December 2014)	1	2
A Byrne	4	6
M Cantwell	2	6
M Dunn (Resigned 31 December 2014)	2	6
P Giblin	3	6
R Hall	6	6
J Harwood	3	6
M Maguire (Resigned 30 April 2015)	2	5
S McMullan (Chair of Trustees)	6	6
A Smith	6	6
A Stephenson (Resigned 30 April 2015)	6	6
Rev D Tindall	4	6
M Weetman	6	6
M Wood	6	6
G Moran (Resigned 31 August 2015)	4	4
Rev M Whalen	5	6
L Byron-Ledwith (Accounting Officer) (Appointed 1 September 2015)	4	4

Trustees understand the need to keep the effectiveness of their governance work under regular review. As the academy moves towards achieving MAT status in 2015/16, Trustees have already started to review the effectiveness of the existing governance structure and its capability to support effective governance across more than one academy. Trustees are in the early stages of identifying their vision for the new MAT and this vision will then help to shape the structure put in place to support the MAT's future governance arrangements. Trustees are aware that the DfE will require strong governance before the academy is allowed to convert to a MAT and this will generate ongoing governance review activity during the autumn and spring terms of the academic year 2015/16.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The Finance and General Purposes Committee is a sub-committee of the main Governing Body. It has dealt with;

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
A Byrne	1	5
M Cantwell	3	5
J Harwood	5	5
S McMullan (Chair of Trustees)	4	5
G Moran (Resigned 31 August 2015)	4	5
L Byron-Ledwith (Accounting Officer) (Appointed 1 September 2015)	5	5

Review of value for money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Carrying out a review of current cleaning arrangements and completing a tender process to outsource the work from November 2015.
- Ensuring tighter controls are in place as part of the budget management process to ensure overspending is prevented.
- Reviewing supplier accounts and requesting repayment of credit amounts which may otherwise be held on account.
- Reviewing licenses when renewals become due to ensure software is being used effectively, and is still required.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St John's Catholic School & Sixth Form College - A Catholic Academy (Bishop Auckland) Trust for the period 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Trustees has reviewed the key risks to which the Academy Trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- Comprehensive budgeting and monitoring systems with an annual budget, and periodic financial reports which are reviewed and agreed by the board of Trustees;
- Regular reviews by the finance committee of management accounts which illustrate financial performance against forecasts and of major purchase plans, capital works and expenditure programmes;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · Delegation of authority and segregation of duties;
- · Identification and management of risks.

The board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor; however the Trustees have appointed Evolution LLP, the external auditor, to perform internal assurance checks three times per year.

The auditor and internal assurance roles include giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. On a termly basis, internal assurance reports are presented to the board of Trustees on the operation of the systems of control, and on the discharge of the board of Trustees' financial responsibilities. The visit of the external auditor has not found any material control issues and the recommendations they have made have been implemented.

The areas that have been investigated during the internal assurance visits in the 2014-15 year are as follows:

Accounts and Reconciliations; Risk Management; Purchasing (review of high value purchases only); Payroll; Corporate Governance; Income; Bank Accounts and Management of Data.

Some elements of the purchasing work programme were excluded at the request of the Finance Committee, to allow dedicated time to focus on fixed assets.

Review of effectiveness

The Accounting Officer is responsible for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the Chief Financial Officer and the finance team within the academy trust who have responsibility for the development and maintenance of the internal control framework.
- Internal Assurance Reports (Evolution Accountants)
- The work of the external auditor (Evolution Accountants)

The Academy's internal control policy and procedures ensure a robust control framework is in place. This includes: timely budget planning and monitoring, management and oversight of assets, banking, and investment and cash flow practices with appropriate segregation of duties. This framework drives the principles of best value, enabling the priorities in the learning improvement plan to be met in an efficient manner.

The Academy's updated Finance Handbook was presented to Trustees on 24th June 2015. This document sets out key financial responsibilities and policies including delegation of spending and virement limits, capitalisation limits, purchasing procedures including procurement regulations and systems of internal control.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The accounting officer has been advised of the implications of the result of their review of the system of internal control by finance and general purposes Committee and a plan to ensure continuous improvement of the system is in place.

S McMullan

Chair of Trustees

Mc Mullan.

L Byron-Ledwith

Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2015

As accounting officer of St John's School & Sixth Form College a Catholic Academy Trust, with effect from 1 September 2015, I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement these will be notified to the board of trustees and the EFA.

Approved on 91215 and signed by:

L Byron-Ledwith

Accounting Officer

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who act as governors of St John's School & Sixth Form College a Catholic Academy Trust Limited and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- · observe the methods and principles in the Charities SORP;
- · make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

S McMullan

Chair of Trustees

INDEPENDENT AUDITOR'S REPORT

TO THE MEMBERS OF ST JOHN'S CATHOLIC SCHOOL AND SIXTH FORM COLLEGE, A CATHOLIC ACADEMY (BISHOP AUCKLAND)

We have audited the accounts of St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland) for the year ended 31 August 2015 set out on pages 31 to 54. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2014 to 2015 issued by the EFA.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the Trustees' Responsibilities Statement set out on page 26, the trustees, who are also the directors of St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland) for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Annual Report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Report for the financial year for which the accounts are prepared is consistent with the accounts.

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE MEMBERS OF ST JOHN'S CATHOLIC SCHOOL AND SIXTH FORM COLLEGE, A CATHOLIC ACADEMY (BISHOP AUCKLAND)

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the accounts are not in agreement with the accounting records and returns; or
- · certain disclosures of trustees' remuneration specified by law are not made; or
- · we have not received all the information and explanations we require for our audit.

Grolubo -

Graham Fitzgerald BA FCA DChA (Senior Statutory Auditor) Evolution Business and Tax Advisors LLP

Chartered Accountants Statutory Auditor Wynyard Park House Wynyard Avenue Wynyard TS22 5TB

Dated: 10/12/15

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST JOHN'S CATHOLIC SCHOOL AND SIXTH FORM COLLEGE, A CATHOLIC ACADEMY (BISHOP AUCKLAND) AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 28 August 2015 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland) during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland) and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland) and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland) and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland)'s accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of St John's Catholic School and Sixth Form College, A Catholic Academy (Bishop Auckland)'s funding agreement with the Secretary of State for Education dated 28 November 2011 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST JOHN'S CATHOLIC SCHOOL AND SIXTH FORM COLLEGE, A CATHOLIC ACADEMY (BISHOP AUCKLAND) AND THE EDUCATION FUNDING AGENCY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- · completion of self assessment questionnaire by Accounting Officer
- discussions with the Accounting Officer and finance team
- · review of termly Internal Assurance reports
- · review of governing body and committee minutes
- review of finance and other relevant policies
- · review of payroll, purchases and expenses on a sample basis
- · review of credit and debit card transactions
- · review of leases and other agreements
- · review of register of business interests and consideration of related party transactions

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

Cyoluto.

Evolution Business and Tax Advisors LLP

Dated: 10/12/15

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2015

		Unrestricted funds	Restricted	Fixed Asset funds	Total 2015	Total 2014
Incoming resources	Notes	£	£	£	£	£
Resources from generated funds						
 Voluntary income 	3	-	<u> </u>	378,526	378,526	169
 Activities for generating funds 	4	629,628			629,628	656,989
- Investment income	5	996	÷	-	996	5,004
Resources from charitable activities						
- Funding for educational operations	6	138,600	7,075,506	28,874	7,242,980	7,378,925
Total incoming resources		769,224	7,075,506	407,400	8,252,130	8,041,087
Resources expended						
Costs of generating funds						
 Fundraising trading 	7	780,629	Ē	-	780,629	609,802
Charitable activities						
- Educational operations	8	77,814	6,817,675	168,571	7,064,060	7,602,884
Governance costs	9		171,295		171,295	166,411
Total resources expended	7	858,443	6,988,970	168,571	8,015,984	8,379,097
Net incoming/(outgoing)						
resources before transfers		(89,219)	86,536	238,829	236,146	(338,010)
Gross transfers between funds		(250,574)	-	250,574	-	(GGG,G1G)
Net income/(expenditure) for the year	ar	(339,793)	86,536	489,403	236,146	(338,010)
Other recognised gains and losses Actuarial gains/(losses) on defined						
benefit pension scheme	19		(24,000)		(24,000)	216,000
Net movement in funds		(339,793)	62,536	489,403	212,146	(122,010)
Fund balances at 1 September 2014		489,545	(1,287,455)	1,549,307	751,397	873,407
Fund balances at 31 August 2015		149,752	(1,224,919)	2,038,710	963,543	751,397
Other recognised gains and losses Actuarial gains/(losses) on defined benefit pension scheme Net movement in funds Fund balances at 1 September 2014		(339,793) 489,545	(24,000) ——————————————————————————————————	489,403 1,549,307	(24,000) ——————————————————————————————————	216,000 (122,010 873,407

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006. A statement of total recognised gains and losses is not required as all gains and losses are included in the statement of financial activities.

All of the academy's activities derive from continuing operations during the two financial periods above.

BALANCE SHEET

AS AT 31 AUGUST 2015

		2015		2014		
	Notes	£	£	£	£	
Fixed assets						
Tangible assets	12		2,038,710		1,549,306	
Current assets						
Stocks	13	9,787		7,894		
Debtors	14	344,999		121,035		
Cash at bank and in hand		526,268		785,518		
		881,054		914,447		
Current liabilities Creditors: amounts falling due within one				011,111		
year	15	(727,221)		(556,356)		
Net current assets			153,833	_	358,091	
Net assets excluding pension liability			2,192,543		1,907,397	
Defined benefit pension liability	19		(1,229,000)		(1,156,000)	
Net assets			963,543		751,397	
			====			
Funds of the academy trust:			-			
Restricted funds	17					
- Fixed asset funds			2,038,710		1,549,306	
- General funds			4,081		(131,455)	
- Pension reserve			(1,229,000)		(1,156,000)	
Total restricted funds			813,791		261,851	
Unrestricted income funds	17		149,752		489,546	
Total funds			963,543		751,397	
					=====	

The ascounts were approved by order of the board of trustees and authorised for issue on 91205

S McMullan

Chair of Trustees

Company Number 07835950

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 AUGUST 2015

	Notes		2015 £		2014 £	
Net cash inflow/(outflow) from operating	•		(2.22.4)			
activities	20		(9,671)		15,652	
Returns on investments and servicing Investment income	of finance	996		5,004		
				3,004		
Net cash inflow/(outflow) from returns	on					
investments and servicing of finance			996		5,004	
			(8,675)		20,656	
Capital expenditure and financial inves	tments					
Capital grants received		407,400		27,186		
Payments to acquire tangible fixed assets		(657,975)		(113,132)		
Net cash flow from capital activities			(250,575)		(85,946)	
Increase/(decrease) in cash	21		(259,250)		(65.200)	
Tacan (wood) iii dudii			(200,200)		(65,290)	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

1.1 Basis of preparation

The accounts have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the accounts.

1.3 Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable, where there is certainty of receipt and the value of the donation is measurable.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's policies.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

1.4 Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the academy trust's educational operations.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

3G pitch
Building improvements
Computer equipment
Fixtures, fittings and equipment
Motor vehicles

10 years straight line 50 years straight line 3 years straight line 7 years straight line 7 years straight line

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

The academy trust occupies the footprint of the school building which is owned by its trustees, the Diocese of Hexham and Newcastle. The Diocese are the providers of the land and buildings on the same basis as when the academy was a maintained school. The academy trust occupies the land and buildings under a mere licence. This continuing permission of the trustees is pursuant to, and subject to, the trustees' charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the State. The licence delegates aspects of the management of the land and buildings to the academy trust for the time being, but does not vest any rights over the land in the academy trust. The trustees have given an undertaking to the Secretary of State that they will not give the academy trust less than two years notice to terminate the occupation of the land and buildings. Having considered the factual matrix under which the academy trust is occupying the land and buildings the trustees have concluded that the value of the land and buildings occupied by the academy trust will not be recognised on the balance sheet of the academy.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.7 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

1.8 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.9 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 19, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions are recognised as they are paid each year.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

1.11 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in the notes to the accounts.

2 General Annual Grant (GAG)

Under the funding agreement with the Secretary of State, the academy trust was subject to limits at 31 August 2015 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The academy trust has not exceeded these limits during the year ended 31 August 2015.

3 Voluntary income

·	Unrestricted funds £	Restricted funds £	Total 2015 £	Total 2014 £
Capital grants	-	378,526	378,526	<u> </u>
Other donations	= 1	<u> </u>		169
	-	378,526	378,526	169

4	Activities for generating funds				
		Unrestricted	Restricted	Total	Total
		funds	funds	2015	2014
		£	£	£	£
	Hire of facilities	20,410		20,410	12,302
	Catering income	358,641	C22	358,641	317,499
	School trips	119,310		119,310	221,827
	Other income	131,267	-	131,267	105,361
		629,628		629,628	656,989
5	Investment income				
		Unrestricted	Restricted	Total	Total
		funds	funds	2015	2014
		£	£	£	£
	Short term deposits	996		996	5,004
6	Funding for the academy trust's educ	cational operations			
		Unrestricted	Restricted	Total	Total
		funds	funds	2015	2014
		£	£	£	£
	DfE / EFA grants				
	General annual grant (GAG)	-	6,782,837	6,782,837	7,006,834
	Capital grants	2.0	28,874	28,874	27,186
	Other DfE / EFA grants	<u> </u>	282,480	282,480	294,224
			7,094,191	7,094,191	7,328,244
	•				
	Other government grants				
	Local authority grants		10,189	10,189	(5,772)
	Other funds				
	Other incoming resources	138,600	-	138,600	56,453
					
	Total funding	120 600	7,104,380	7.040.000	
	rotal fullding	138,600	7,104,300	7,242,980	7,378,925

Resources expended					
	Staff	Premises	Other	Total	Total
	costs 8	equipment	costs	2015	2014
	£	£	£	£	£
Academy's educational ope	rations				
- Direct costs	4,991,782	-	410,105	5,401,887	5,739,294
- Allocated support costs	952,972	294,151	415,050	1,662,173	1,863,590
	5,944,754	294,151	825,155	7,064,060	7,602,884
Other expenditure Costs of activities for					
generating funds	367,199	2	413,430	780,629	609,802
Governance costs		-	171,295	171,295	166,411
	367,199	-	584,725	951,924	776,213
Total expenditure	6,311,953	294,151	1,409,880	8,015,984	8,379,097
Net income/(expenditure) for	r the year includes	3:		2015	2014
Operating leases				£	£
- Plant and machinery				55,146	45,846
Fees payable to auditor					
-Audit				6,500	6,500
- Other services				5,760	7,598

8	Charitable activities				
		Unrestricted	Restricted	Total	Total
		funds	funds	2015	2014
		£	£	£	£
	Direct costs				
	Teaching and educational support staff costs	-	4,974,755	4,974,755	5,238,283
	Technology costs		52,252	52,252	34,953
	Educational supplies and services	77,814	47,269	125,083	179,213
	Examination fees	·	147,440	147,440	142,886
	Staff development	÷.	17,027	17,027	11,441
	Other direct costs	-	85,330	85,330	132,518
		77,814	5,324,073	5,401,887	5,739,294
	Allocated support costs				
	Support staff costs	-	952,972	952,972	1,050,137
	Depreciation	-	168,571	168,571	154,864
	Technology costs	-	18,993	18,993	19,877
	Recruitment and support	=	12,376	12,376	15,740
	Maintenance of premises and equipment	=	125,580	125,580	114,439
	Cleaning	-	13,495	13,495	19,298
	Energy costs	-	120,413	120,413	167,302
	Rent and rates	-	62,677	62,677	63,050
	Insurance	-	65,059	65,059	63,369
	Security and transport	023	5,103	5,103	4,081
	Catering	3.53	7,257	7,257	700
	Interest and finance costs	300	15,000	15,000	43,000
	Other support costs	-	94,677	94,677	147,733
		-	1,662,173	1,662,173	1,863,590
					=====
	Total costs	77,814	6,986,246	7,064,060	7,602,884
	Carraman a a a a ta				
9	Governance costs				_
		Unrestricted	Restricted	Total	Total
		funds	funds	2015	2014
		£	£	£	£
	Legal and professional fees	-	159,035	159,035	152,313
	Auditor's remuneration		,	,	
	- Audit of financial statements	_	6,500	6,500	6,500
	- Other non-audit costs	-	5,760	5,760	7,598
		-	171,295	171,295	166,411

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

Wages and salaries 5,138,310 5,150,45 Social security costs 379,609 391,55 Other pension costs 723,447 747,63 Supply teacher costs 44,196 51,18 Compensation payments 9,364 51,18 Staff development and other staff costs 17,027 11,44 Total staff costs 6,311,953 6,352,26 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 Number Teachers 94 99 Administration and support 64 55 Management 10 11 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 E60,001 - £70,000 4 4 £70,001 - £80,000 1 1 £110,001 - £120,000 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: <th>Staff costs</th> <th>2015</th> <th>2014</th>	Staff costs	2015	2014
Social security costs			1
Social security costs 379,609 391,55 Other pension costs 723,447 747,63 Supply teacher costs 6,241,366 6,289,64 Compensation payments 9,364 51,18 Staff development and other staff costs 17,027 11,44 Total staff costs 6,311,953 6,352,26 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 2014 Teachers 94 96 44 55 Administration and support 64 55 66 Management 10 11 168 165 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 Number £60,001 - £70,000 4 4 4 4 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1<		5,138,310	5,150,45
Other pension costs 723,447 747,63 Supply teacher costs 44,196 51,18 Compensation payments 9,364 51,18 Staff development and other staff costs 17,027 11,44 Total staff costs 6,311,953 6,352,266 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 Number Number Teachers 94 96 49 96 44 55 Administration and support 64 55 66 66 55 Management 10 11 168 165 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 £60,001 - £70,000 4 4 4 4 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Social security costs	379,609	
Supply teacher costs 44,196 51,18 Compensation payments 9,364 11,44 Staff development and other staff costs 17,027 11,44 Total staff costs 6,311,953 6,352,266 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 Number Number Number Number Number Number Number Number 10 11 16 15 16 10 11 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16 16	Other pension costs		747,63
Compensation payments 9,364 11,44 Staff development and other staff costs 17,027 11,44 Total staff costs 6,311,953 6,352,26 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 2014 Teachers 94 96 96 Administration and support 64 55 Management 10 11 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 E60,001 - £70,000 4 4 £70,001 - £80,000 1 1 £110,001 - £120,000 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6		6,241,366	6,289,64
Staff development and other staff costs 17,027 11,44 Total staff costs 6,311,953 6,352,26 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 2014 Number Number Teachers 94 95 Administration and support 64 55 Management 10 11 168 165 The number of employees whose annual remuneration was £60,000 or more was: The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 Number 10 11 10 11 11 11 11 11		44,196	51,18
Total staff costs 6,311,953 6,352,266 The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 2014 Teachers 94 98 Administration and support 64 58 Management 10 11 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 £60,001 - £70,000 4 4 4 £70,001 - £80,000 1 1 1 £110,001 - £120,000 1 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6		9,364	
The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows: 2015 2014 Number Numb	Staff development and other staff costs	17,027	11,44
2015 2014 Number Numbe	Total staff costs	6,311,953	6,352,264
Teachers 94 Mumber 2014 Number Administration and support 64 55 Management 56 Management The number of employees whose annual remuneration was £60,000 or more was: 2015 Number 2015 Number £60,001 - £70,000 4 4 4 4 4 4 4 4 5 1 1 1 1 1 1 1 1 1 1 1	The average number of persons (including senior management team) employing the year expressed as full time equivalents was as follows:	loyed by the acader	my trust
Teachers 94 95 Administration and support 64 55 Management 10 11 The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 Number Number Number £60,001 - £70,000 4 4 £70,001 - £80,000 1 1 £110,001 - £120,000 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6	during the year expressed as rull time equivalents was as follows.	2015	2017
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The number of employees whose annual remuneration was £60,000 or more was: 2015 2014 Number Number £60,001 - £70,000 4 4 4 £70,001 - £80,000 1 1 1 £110,001 - £120,000 1 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6			
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£60,001 - £70,000 4 4 £70,001 - £80,000 1 1 £110,001 - £120,000 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6	Administration and support	64 10	59 11
£60,001 - £70,000	Administration and support Management	168	59 11
£70,001 - £80,000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Administration and support Management	64 10 ———————————————————————————————————	95 59 11 ———————————————————————————————
£110,001 - £120,000 1 1 1 Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6	Administration and support Management	64 10 168 ———————————————————————————————————	59 11 165 2014
Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6	Administration and support Management The number of employees whose annual remuneration was £60,000 or mon £60,001 - £70,000	64 10 168 ———————————————————————————————————	59 11 165 2014
paid on their behalf were as follows: 2015 2014 Teachers' Pension Scheme Numbers 6 6	Administration and support Management The number of employees whose annual remuneration was £60,000 or more £60,001 - £70,000 £70,001 - £80,000	64 10 168 ———————————————————————————————————	59 11 165 2014 Number
Teachers' Pension Scheme Numbers 6 6	Administration and support Management The number of employees whose annual remuneration was £60,000 or more £60,001 - £70,000 £70,001 - £80,000	64 10 168 ———————————————————————————————————	2014 Number
	Administration and support Management The number of employees whose annual remuneration was £60,000 or mon £60,001 - £70,000 £70,001 - £80,000 £110,001 - £120,000 Of the employees above, the number participating in pension schemes and	64 10 168 re was: 2015 Number 4 1	2014 Number 4
•	Administration and support Management The number of employees whose annual remuneration was £60,000 or mon £60,001 - £70,000 £70,001 - £80,000 £110,001 - £120,000 Of the employees above, the number participating in pension schemes and	64 10 168 re was: 2015 Number 4 1 1	2014 Number 4
	Administration and support Management The number of employees whose annual remuneration was £60,000 or mon £60,001 - £70,000 £70,001 - £80,000 £110,001 - £120,000 Of the employees above, the number participating in pension schemes and paid on their behalf were as follows:	64 10 168 re was: 2015 Number 4 1 1	59 11 165 2014 Number 4 1 1 2014

Included in compensation payments is one non-statutory/non-contractual severance payment of £9,364.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

11 Trustees' remuneration and expenses

The headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of headteacher and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year, no expenses were paid to trustees (2014: nil).

The value of trustees' remuneration was as follows:

G Moran (Headteacher and trustee):

Remuneration £120,001 - £125,000 (2014: £105,001 - £110,000)

Employer's pension contributions £15,001 - £20,000 (2014: £15,001 - £20,000)

A Smith (Trustee):

Remuneration £25,001 - £30,000 (2014; £25,001 - £30,000)

Employer's pension contributions £0,001 - £5,000 (2014: £1 - £5,000)

M Dunn (Trustee):

Remuneration £50,001 - £55,000 (2014: £45,001 - £50,000) Employer's pension contributions £5,001 - £10,000 (2014: £5,001 - £10,000)

A-M Stephenson (Trustee):

Remuneration £45,001 - £50,000 (2014: £45,001 - £50,000) Employer's pension contributions £5,001 - £10,000 (2014: £5,001 - £10,000)

Other related party transactions involving the trustees are set out within the related parties note.

Trustees' and officers' insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2015 was £1,250 (2014: £2,500).

12	Tangible fixed assets				
		Property improvements	Fixtures, fittings and equipment	Motor vehicles	Total
		£	£	£	£
	Cost				_
	At 1 September 2014	970,878	907,312	42,665	1,920,855
	Additions	657,975	-	-	657,975
	At 31 August 2015	1,628,853	907,312	42,665	2,578,830
	Depreciation				
	At 1 September 2014	23,876	331,407	16,266	371,549
	Charge for the year	25,017	137,458	6,096	168,571
	At 31 August 2015	48,893	468,865	22,362	540,120
	Net book value				
	At 31 August 2015	1,579,960	438,447	20,303	2,038,710
	At 31 August 2014	947,002	575,905	26,399	1,549,306
13	Stocks			2015	2014
				£	£
	School uniform			3,144	3,006
	Catering stock			6,643	4,888
				0.707	7.004
			_	9,787	7,894
14	Debtors			2015	2014
				£	£
	Trade debtors		9'	7,026	8,696
	VAT recoverable		34	4,540	22,010
	Other debtors			*	6
	Prepayments and accrued income		21:	3,433	90,323
			344	4,999	121,035

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

15	Creditors: amounts falling due within one year	2015	2014
		£	£
	Trade creditors	277,755	114,855
	Taxes and social security costs	114,961	116,806
	Other creditors	94,440	97,815
	Accruals	213,636	200,390
	Deferred income	26,429	26,490
		727,221	556,356
			=====
16	Deferred income	2015	2014
		£	£
	Deferred income is included within:		
	Creditors due within one year	26,429	26,490
			====
	Total deferred income at 1 September 2014	26,490	110,949
	Amounts credited to the statement of financial activities	(26,490)	(110,949)
	Amounts deferred in the year	26,429	26,490
	Total deferred income at 31 August 2015	26,429	26,490

At the balance sheet date the academy trust was holding funds received in advance for rates funding and trips taking place in the next financial year.

17	Funds					
		Balance at 1 September 2014	Incoming resources	Resources (expended	•	Balance at 31 August 2015
		£	£	£	£	£
	Restricted general funds					
	General Annual Grant	(142,851)	6,782,837	(6,635,905)	-	4,081
	Other DfE / EFA grants	17,168	282,480	(299,648)	_	_
	Other government grants	(5,772)	10,189	(4,417)	-	::
	Funds excluding pensions	(131,455)	7,075,506	(6,939,970)	_	4,081
	Pension reserve	(1,156,000)		(49,000)	(24,000)	•
		(1,287,455)	7,075,506	(6,988,970)	(24,000)	(1,224,919)
	Restricted fixed asset funds					
	DfE / EFA capital grants	631,766	28,874	(14,774)	_	645,866
	Inherited fixed asset fund	486,322	20,07	(114,429)	_	371,893
	Capital expenditure from	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(114,420)	_	371,093
	GAG or other funds	431,219	_	(38,777)	250,574	643,016
	Other capital grants	-	378,526	(591)	:e	377,935
		1,549,307	407,400	(168,571)	250,574	2,038,710
	Total restricted funds	261,852	7,482,906	(7,157,541)	226,574	813,791
	Unrestricted funds					
	General funds	400 E4E	760 004	(050 440)	(050 57.1)	4.45 ====
	General fullus	489,545	769,224	(858,443)	(250,574)	149,752
	Total funds	751,397	8,252,130	(8,015,984)	(24,000)	963,543
	Total funds	751,397 ————	8,252,130	(8,015,984)	(24,000)	963,5

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

17 Funds (Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the academy. Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015.

Other DfE/EFA grants include Pupil Premium targeted at disadvantaged pupils and year 7 catch up funding.

Other government grants include funding for pupils with special educational needs.

The pension reserve reflects the LGPS transactions. The costs and income associated with the defined benefit pension scheme have been recorded in the restricted fund. Staff costs are paid from this fund, including contributions to the LGPS, and the pension liability has therefore been aligned with these funds.

The transfers between funds represent capital expenditure from the GAG and unrestricted funds during the year and expenditure funded by capital grants that is classified as revenue expenditure for accounting purposes.

Devolved capital grant has been received for capital expenditure during the year.

The inherited fixed asset fund reflects the fixed assets acquired on conversion. Depreciation on these assets is charged against this fund.

Unrestricted funds can be used for any purpose at the discretion of the academy.

The academy's restricted general and unrestricted funds were £152,866 as at 31 August 2015.

18 Analysis of net assets between funds

	Unrestricted funds	Restricted funds	Fixed asset funds	Total funds
	£	£	£	£
Fund balances at 31 August 2015 are represented by:				
Tangible fixed assets	-	_	2,038,710	2,038,710
Current assets	159,675	721,379	-	881,054
Creditors falling due within one year	(9,923)	(717,298)	-	(727,221)
Defined benefit pension liability	-	(1,229,000)		(1,229,000)
	-			
	149,752	(1,224,919)	2,038,710	963,543

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

19 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Durham County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and that of the LGPS related to the period ended 31 March 2013.

Contributions amounting to £93,831 (2014: £97,161) were payable to the schemes at 31 August 2015 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £514,306 (2014: £532,519).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

19 Pensions and similar obligations

(Continued)

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 15% for employers and 5.5-12.5% for employees. The estimated value of employer contributions for the forthcoming year is £183,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Contributions made	2015 £	2014 £
Employer's contributions Employees' contributions	176,000 67,000	184,000 63,000
Total contributions	243,000	247,000
Principal actuarial assumptions	2015 %	2014 %
Rate of increase in salaries Rate of increase for pensions in payment Discount rate for scheme liabilities	3.6 2.1 3.8	3.6 2.1 3.7
Inflation assumption (CPI)	2.1	2.1

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015	2014
	Years	Years
Retiring today		
- Males	22.6	22.5
- Females	25.1	25.0
Retiring in 20 years		
- Males	24.8	24.7
- Females	27.4	27.3

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

19 Pensions and similar obligations

(Continued)

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	2015 Expected return	2015 Fair value	2014 Expected return	2014 Fair value
	%	£	%	£
Equities		843,538	7.5	837,094
Government bonds		486,194	2.9	392,860
Corporate bonds		152,902	3.3	129,946
Cash		130,568	1.1	51,374
Property		104,798	6.8	99,726
Other assets			7.5	-
Total market value of assets		1,718,000		1,511,000
Present value of scheme liabilities - funded		(2,947,000)		(2,667,000)
Net pension asset / (liability)		(1,229,000)		(1,156,000)

The adoption of FRS 102 in the next accounting period removes the requirement to recognise an expected return on assets item in the profit and loss charge. This item will be replaced with a net financing charge which is based on the discount rate assumption. As the expected return on assets is based on the assumption at the start of the accounting period, assumptions for the expected return on assets are not required at 31 August 2015.

Amounts recognised in the statement of financial activities

	2015	2014
Operating costs/(income)	£	£
Current service cost (net of employee contributions)	210,000	211,000
Past service cost	*	32
Total operating charge	210,000	211,000
Finance costs/(income)	=====	
Expected return on pension scheme assets	(87,000)	(72,000)
Interest on pension liabilities	102,000	115,000
Net finance costs/(income)	15,000	43,000
Total charge/(income)	225,000	254,000

19	Pensions and similar obligations		(Continued)
	Actuarial gains and losses recognised in the statement of financial activi	ties	
		2015	2014
		£	£
	Actuarial (gains)/losses on assets: actual return less expected	92,000	(80,000)
	Experience (gains)/losses on liabilities	(68,000)	(136,000)
	(Gains)/losses arising from changes in assumptions	(*	
	Total (gains)/losses	24.000	(040,000)
	(84.110)/100000	24,000	(216,000)
	Cumulative (gains)/losses to date	(212,000)	(226,000)
	(game), record to date	(212,000)	(236,000)
	Movements in the present value of defined benefit obligations		
		2015	2014
		£	£
	Obligations at 1 September 2014	(2,667,000)	(2,439,000)
	Current service cost	(210,000)	(211,000)
	Interest cost	(102,000)	(115,000)
	Contributions by employees	(67,000)	(63,000)
	Actuarial gains/(losses)	68,000	136,000
	Benefits paid	31,000	25,000
	At 31 August 2015	(2,947,000)	(2,667,000)
	Movements in the fair value of scheme assets		
		2015	2014
		£	£
	Assets at 1 September 2014	1,511,000	1,137,000
	Expected return on assets	87,000	72,000
	Actuarial gains/(losses)	(92,000)	80,000
	Contributions by employers	176,000	184,000
	Contributions by employees	67,000	63,000
	Benefits paid	(31,000)	(25,000)
	At 31 August 2015	1,718,000	1,511,000

19	Pensions and similar obligations				(Continued)
	History of experience gains and losses	2015 £		2013 £	2012 £
	Present value of defined benefit obligations Fair value of share of scheme assets	(2,947,000 1,718,000	, , , ,	(2,349,000) 1,137,000	(2,101,000) 801,000
	Surplus / (deficit)	(1,229,000	(1,156,000)	(1,212,000)	(1,300,000)
	Experience adjustment on scheme assets Experience adjustment on scheme liabilities	(92,000) 68,000	80,000 136,000	37,000 (17,000)	(267,000) 12,000
20	Reconciliation of net income to net cash in	nflow/(outflow)	from operating	activities	
				2015 £	2014 £
	Net income Capital grants and similar income Investment income Defined benefit pension costs less contribution Defined benefit pension finance costs/(income Depreciation of tangible fixed assets (Increase)/decrease in stocks (Increase)/decrease in debtors Increase/(decrease) in creditors Net cash inflow/(outflow) from operating activity	=)		236,146 (407,400) (996) 34,000 15,000 168,571 (1,893) (223,964) 170,865 (9,671)	(338,010) (27,186) (5,004) 27,000 43,000 154,864 (7,894) 126,899 41,983
21	Reconciliation of net cash flow to moveme	nt in net funds		2015 £	2014 £
	Increase/(decrease) in cash Net funds at 1 September 2014			(259,250) 785,518	(65,290) 850,808
	Net funds at 31 August 2015			526,268	785,518
22	Analysis of net funds At	1 September 2014 £	Cash flows	Non-cash changes £	At 31 August 2015 £
	Cash at bank and in hand	785,518 ———	(259,250)		526,268

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

23 Contingent liabilities

The academy secured funding from the Football Foundation and Sport England in connection with the provision of new sports facilities at the academy, which have been capitalised on assets. Conditions are attached to the grants, which may have to be repaid in the event of breaches. The total amount of funding received was £385,000.

24 Commitments under operating leases

At 31 August 2015 the academy trust had annual commitments under non-cancellable operating leases as follows:

		2015	2014
		£	£
	Expiry date:		_
	- Within one year	25,123	_
	- Between two and five years	12,401	45,846
		12,401	45,040
		27 504	45.040
		37,524	45,846
25	Capital commitments		
		2015	2014
		£	£
	At 31 August 2015 the company had capital commitments as follows:	~	~
	Expenditure contracted for but not provided in the accounts	27,312	_

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

26 Related parties

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which trustees have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the year:

Hexham & Newcastle Partnership - a company in which G Moran (headteacher) is a director:

- The trust purchased student activities for pupils and continuous professional development events for teachers from Hexham & Newcastle Partnership totalling £20,580 during the year.
- The trust received income for a research project funded by the partnership to Hexham & Newcastle Partnership totalling £887 during the year. The amounts owed to the trust at 31 August 2015 was £850.
- The trust made the purchase at arms' length in accordance with its financial regulations, which G Moran neither participated in, nor influenced.
- In entering into the transaction the trust has complied with the requirements of the EFA's Academies Financial Handbook.

Schools North East - a company in which G Moran (headteacher) is a director:

- The trust purchased student activities for pupils and continuous professional development events for teachers from Hexham & Newcastle Partnership totalling £516 during the year. There were no amounts outstanding at 31 August 2015.
- The trust made the purchase at arms' length in accordance with its financial regulations, which G Moran neither participated in, nor influenced.
- In entering into the transaction the trust has complied with the requirements of the EFA's Academies Financial Handbook.

The trust made sales for private use of the minibus to G Moran (Headteacher) totalling £nil (2014: £95) during the year. The amount of £nil was still outstanding at the year end (2014: £95).

The academy trust occupies the footprint of the school building which is owned by its trustees, the Diocese of Hexham and Newcastle. The Diocese are the providers of the land and buildings on the same basis as when the academy was a maintained school. The academy trust occupies the land and buildings under a mere licence. This continuing permission of the trustees is pursuant to, and subject to, the trustees' charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the State. The licence delegates aspects of the management of the land and buildings to the academy trust for the time being, but does not vest any rights over the land in the academy trust. The trustees have given an undertaking to the Secretary of State that they will not give the academy trust less than two years notice to terminate the occupation of the land and buildings. Having considered the factual matrix under which the academy trust is occupying the land and buildings the trustees have concluded that the value of the land and buildings occupied by the academy trust will not be recognised on the balance sheet of the academy.

27 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

28 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for EFA. In the accounting period ending 31 August 2015 the trust received £29,273 and disbursed £29,273 from the fund. There were no balances due for distribution at the year end.