



Remote Education Provision: Information for Parents & Carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will be expected to follow their current timetable. Students are able to access Google Classroom from home, which will allow them to work online and access shared educational resources. Using the Google Meet link at the top of each classroom site, students will be able to meet online with their teachers to receive guidance and support about how to proceed.

[Click here](#) to access our school landing page which has shortcuts to all of our online tools.

Further support can be found here: [Accessing Google Drive and Google Classroom from Home](#).

If a teacher is unable to set work immediately, please refer to your child's timetable - students can follow their usual timetable and find relevant activities to do on [SAM Learning](#).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do when on site in school, wherever possible and appropriate. Please note that we may need to make some adaptations in some subjects. For example, many more homeworks and review activities will be set on SAM Learning or through our other online tools such as Hegarty Maths, Educake (Science) or Languagenut (Modern Foreign Languages).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year	Students are following their usual timetable. There are 5 lessons of 60 minutes each day.
Secondary school-aged students working towards formal qualifications this year	Students are following their usual timetable. There are 5 lessons of 60 minutes each day.

Accessing Remote Education

How will my child access any online remote education you are providing?

All students should login to Google Classroom and join the appropriate Google Meet for each timetabled lesson. Each lesson may differ, depending on the lesson content or stage of delivery. For example, if delivering a new topic, the teaching staff may meet with students and have a full, online lesson, modelling tasks/responses. If it is a topic that has previously been introduced, there may be less teacher input and students may be working more independently on tasks set by the teacher. All lessons should start and end with direct teacher input to check on understanding and monitor progress.

In addition, SAM Learning provides online 'Review and Assessment' - with thousands of activities across all subjects at KS3 and GCSE: www.samlearning.com ([SAM Learning help for parents and learners is here.](#))

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Where possible, St John's continues to support students with access to resources. This has included providing laptops, Chromebooks and dongles for online learning. In addition, physical copies of resources (e.g. worksheets or textbooks) are available for students learning remotely who are sharing devices or who have limited access to technology.

If you need to borrow a device from school or your circumstances have changed since remote learning began, please feel free to contact your child's Head of Year so that arrangements can be made. We are keen to remove any barriers to learning so please discuss your concerns with us.

If you are having difficulty with accessing our resources, please get in touch with school or contact our ICT Support, (itsupport@stjohnsrc.org.uk).

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

St John's will use a range of teaching activities to best support students at home.

Some examples of remote teaching approaches include:

- live teaching (online lessons)
- Pre-recorded lessons for students to access at an alternative time
- commercially available websites supporting the teaching of specific subjects or topics, including video clips or sequences
- Use of revision materials, guides and workbooks provided by school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Whilst we understand that personal circumstances may affect students' remote learning, it is important that we continue to educate our young people and provide them with the support and guidance they need. For this to be effective we expect students to:

- Follow their normal timetable and engage with the live lessons provided, where possible
- Keep up with the work that is set but inform their teachers immediately if they are struggling to understand the topics or to keep up with the work. We do not want students to feel anxious or overwhelmed by their workload.
- Email teachers during the lesson or between 8.00am and 6.00pm if they need further help
- Consolidate their learning by reading and recapping the topics covered
- Consolidate their learning by completing set tasks per subject on SAM Learning, Educake, Hegarty Maths etc - teachers will receive the results of this work automatically.

We fully understand that family circumstances may be affected or change during this period of remote learning. We ask that you keep school informed of any changes that may have a negative impact on your child's well-being or learning.

To support your children's education at this time, please encourage them to follow their usual routines, being ready and prepared to learn and seeking further help and guidance from subject teachers and pastoral tutors, as and when necessary.

Please do not hesitate to contact us if your children are struggling with any aspect of their schoolwork by using:

- The MyEd app
- Work email addresses of relevant staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Subject teachers record attendance at live lessons, which helps to inform their teaching and to identify where learning gaps may have occurred. At the end of the week, subject teachers record in ClassCharts if students have failed to attend live lessons and failed to complete the work that has been set.

ClassCharts gives immediate feedback to parents/carers via the ClassCharts App.

Throughout remote learning, Heads of Year and pastoral tutors will be making calls home to check on the well being of students.

Furthermore, we will make contact with parents/carers of those students where we have concerns about subject engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Students will receive feedback on work that is set on Google Classroom in the normal way. Teachers have the ability to write comments and feedback directly on submitted work. Not all work will receive feedback but this will be clearly identified by teaching staff.

In addition, students receive immediate feedback on work completed on online tools such as SAM Learning, Hegarty Maths Educake. Teachers will receive reports on work completed and will identify 'next steps' for students' learning based on the scores achieved.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. Our SENDCO, Learning Support Assistants and our Welfare Team will be in regular contact with families during this period of Remote Learning to discuss students' well-being, review subject engagement and provide any additional support that is necessary to resolve issues and address concerns.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As outlined above, students can access all lessons via Google Classroom and Google Meet. Google Classroom will allow access to the learning resources, e.g. teacher presentation, pre-recorded lessons, worksheets and resources or commercially produced videos.

It may also be possible for the teacher to interact with those students at home and in the classroom. This may be for a limited time depending on the type of activity but all steps will be

taken to ensure that all students make good progress with their learning, whether they are learning on school site or at home.

Students who are working from home will be able to submit work via Google Classroom and will receive appropriate feedback. Furthermore, our online tools, such as SAM Learning, Hegarty Maths and Educake will allow us to check the understanding and progress of individuals. This will be particularly useful to check that students are keeping up with their studies and to quickly identify any learning gaps.