

Assessment without levels – RE progress descriptor

	Key concepts: Students will be introduced to the basic features of Christianity as well as a more detailed introduction to both Hinduism and Islam. Students cover a range of Bible stories and how these may impact modern daily life. Within lesson time students are given the opportunity to discuss and reflect upon their own personal beliefs whilst also recognising how to respectfully approach the beliefs and traditions of others. Pupils should be able to enhance their ability to critically analyse the world around them with particular attention given to the beliefs and practices of the Roman Catholic Church. Students are introduced to a range of source material such as music, art and history which sets the foundations for topics covered in RE GCSE which is compulsory for all students.			
	Acquiring	Developing	Securing	Extending
Skill A Keyword definition	Demonstrate limited understanding of key religious terms and their definition	Demonstrate a basic understanding of key religious terms and their definition.	Demonstrate good understanding of key religious terms and their definition. Students should be to be able to confidently apply these terms in their written work	Demonstrate excellent understanding of key religious terms and their definition. Students can confidently give examples of how these words can be used.
Skill B Describe a source/story	Be able to use religious terms appropriately within the context of each topic.	Describe a basic story/source in their own words	Describe a story/source using subject specific vocabulary and give a specific and relevant source of wisdom.	Describe a story/source using subject specific vocabulary and give a specific and relevant source of wisdom. Students will be able to recognise the influence each story may have on the life of a believer
Skill C Explain a topic using two different views	Give a limited explanation of a topic from one point of view.	Demonstrate knowledge and understanding of a topic by explaining two different religious attitudes.	Demonstrate knowledge and understanding of a topic by explaining two different religious attitudes using specific sources of wisdom.	Demonstrate knowledge and understanding of a topic by explaining two different religious attitudes using specific sources of wisdom. Students will explain how certain beliefs influence daily life.
Skill D Evaluate a statement showing you have considered more than one point of view and referred to religion and belief	Apply limited statements of information about the religious idea/belief/practice/teaching or concept.	Apply basic statements of information about the religious idea/belief/practice/teaching or concept.	Apply a range of statements of information about the religious idea/belief/practice/teaching or concept. Students will use specialist religious language and use sources of wisdom to evidence their argument.	Apply a cohesive range of arguments and information about the religious idea/belief/practice/teaching or concept. Students will use specialist religious language and multiple sources of wisdom. They will evaluate how these beliefs influence individuals in society. They will make a final judgement on the statement.

