





## Assessment without levels - MFL progress descriptor

<b>Key concepts:</b> Develop pupils' abilities to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Pupils should also develop curiosity of other cultures and deepen their understanding of the world through study of varied, engaging themes. In addition, they should be able to express positive and negative opinions with justification, and use multiple tenses accurately in their written and spoken work.				
Key skill	<b>Acquiring</b> <i>Working to consolidate ...</i>	<b>Developing</b> <i>Working towards ...</i>	<b>Securing</b> <i>Working at ...</i>	<b>Extending</b> <i>Working above ...</i>
Reading 	Demonstrate understanding of key words, phrases and simple writing. Develop and understand new vocabulary that is introduced into familiar written material.	Show comprehension of original materials from different sources, understanding important ideas and details. Provide an accurate translation of short sentences into English.	Demonstrate understanding of key messages by scanning for information in more challenging materials. Organise and present relevant details, recognising information in at least two tenses.	Identify key messages involving complex language, recognising the relationship between past, present and future events. Deduce meaning from longer written texts from a range of contexts. Convey key information when translating into English.
Writing 	Write phrases from memory, and adapt these to create new sentences. Begin to express ideas clearly.	Write at varying length, for different purposes and audiences, using the variety of grammatical structures learnt to date.	Convey meaning and exchange information accurately, in at least two tenses. Translate sentences from English into the target language, demonstrating understanding of key messages.	Use of a variety of vocabulary and grammatical structures, describing past, present and future events. Provide detailed opinions with justification and translate short texts from English into the target language accurately.
Listening 	Listen attentively to spoken language and show understanding by participating in basic conversations.	Understand and respond to spoken language from a variety of authentic sources. Listen to various forms of spoken language to obtain information and respond appropriately.	Identify the overall message, key points, details and opinions in a variety of short spoken passages, recognising dialogue in at least two tenses.	Identify key information in a variety of short and longer spoken passages, involving complex language, recognising the relationship between past, present and future events.
Speaking 	Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation.	Speak with increasing confidence, fluency and spontaneity, participate in varied discussions and develop ability to ask questions, and continually improving the accuracy of their pronunciation and intonation.	Take part in short conversations, answering questions, and exchanging opinions. Use a variety of vocabulary and grammatical structures, including more complex forms, with reference to at least two tenses.	Engage in detailed conversations, giving opinions and asking questions. Speak spontaneously, responding to unexpected elements. Use a variety of vocabulary and complex structures, with reference to past, present and future events.

**Sources:** Key Stages 2 & 3 National Curriculum for Languages, AQA GCSE Spanish Specification.