

What are the aims and intentions of this curriculum?

Innovative, enjoyable, enquiry based with a high element of rigour. Students to have the option to acquire a wide range of knowledge and apply it to all 4 skills in preparation for GCSE and beyond.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Identity and culture - Theme 1 Relationships - family/friends Marriage and Partnership	Position of adjectives Present tense reflexive verbs Using 'to be' Immediate future tense Irregular adjectives Direct and indirect pronouns	Aadpting a text and a model Using adverbs Giving and justifying opinion Recognising false friends	Unit test all skills
Autumn 2	Identity and culture - Theme 1 Social Media Mobile Technology	Using perfect tense of regular verbs Using verbs with prepositions Present continuous tense Using for Using perfect irregular verbs Formulation of questions Understanding question rubric	Offering extra information when speaking Listening skills -gist Working out unfamiliar words in context Tips for translation	Unit test all skills
Spring 1	Identity and culture - Theme 1 Music, Cinema and TV	Regular present tense revision Irregular present tense verbs Using two verbs together Forming regular adverbs	Listening for positive and negative opinions Giving all information required from a question Listening techniques	Unit test all skills
Spring 2	Identity and culture - Theme 1 Eating out and food Sport	Immediate future tense Real future tense Irregulars in the future tense	Verbal context reading Future time phrases Listening for clues	Unit test all skills
Summer 1	Identity and culture - Theme 1 Customs	Using to go and to be Preterite tense of to have and to do Expressing actions and opinions Spelling and accents	Tips for reading and questioning Talking about photos	Unit test all skills
Summer 2	Identity and culture - Theme 1 Festivals	Irregular verbs in the imperfect Using the imperfect and preterite together	Skim and scan reading techniques Using cognates to aid understanding	Unit test all skills