

What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 curriculum is to engage students' interest in the natural environment and how people interact with it. We want to provide a balanced framework of physical and human geography, allowing students to investigate the battles between the man-made and natural worlds.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Geography map skills	What is Geography? The World Map, continents and oceans. UK physical and human features.	Categorising Using Ordnance Survey maps. Compass rose directions Map scale Map symbols 4 and 6 figure grid references Interpreting contour lines	Knowledge test of continents and oceans. Map skills test. Project: Environment
Autumn 2	Plate tectonics and Volcanoes	Earth's structure, plate boundaries, the formation of volcanoes, a case study of a volcanic eruption.	Drawing cross sections Process sequencing Extended writing Oral presentations	Extended writing of impacts and responses to a volcanic eruption
Spring 1	Earthquakes	Causes of earthquakes, the formation of tsunamis, a case study of an earthquake, a case study of a tsunami. How to prepare for earthquakes.	Drawing cross sections Mapping latitude and longitude Process sequencing Discussion and debate Creative writing Oral presentations	Plate tectonics test covering autumn 2 and spring 1. Project: Tectonic Hazards
Spring 2	Glaciation	Causes of the last Ice age, glaciers, types of weathering and erosion, the formation of corries, aretes and pyramidal peaks, the formation of glacial troughs and ribbon lakes.	Drawing cross sections Process sequencing Creative writing	Creative writing
Summer 1	Rivers	The water cycle, the river's long profile, drainage basins, the formation of meanders and oxbow lakes, flooding, preparing for flooding.	Drawing cross sections Process sequencing Discussion and debate Creative writing Oral presentations	Rivers and map skills test Project: Amazing Landscapes
Summer 2	Coasts	Types of erosion and transportation, the formation of headlands and bays, caves, arches, stacks and stumps. Consequences of collapsing cliffs.	Drawing cross sections Process sequencing Discussion and debate Persuasive writing	Coasts and map skills test