St John’s Sixth Form Learning Agreement

As a student in post 16 education at St John’s school & Sixth Form College I agree to:

- Wear the sixth form uniform as prescribed on the website.
- Attend all lessons, registrations periods, pastoral lessons, independent study periods and assemblies.
- Arrive at the above on time and where appropriate fully equipped. (This includes a folder for each subject that is organised and up to date).
- Work to the best of my ability and complete work set by the given deadline. I understand that progress into Year 13 is based upon successfully completing Year 12.
- Respect the right of other students to learn in lessons and when using other sixth form facilities.
- Behave in a mature and responsible manner, recognising that I am a role model for students in years 7-11.
- Undertake not to engage in any paid work during sixth form hours in line with the Law, and recognise that working for more than 12 hours per week in part time work may well have an impact on the time that I can devote to my academic studies and potential results. Recognise that I am a full time student in Education.
- Agree to not book any driving lessons during the school day.
- In Year 12 stay on site between 08.55 and 15.00. (Including register my car (if applicable) with Sixth Form reception and park in the allotted areas for students).

We ask parents/carers to:

- Support the sixth form through the implementation of the Learning Agreement.
- Notify the school (01388 603246) of any absences by telephone or email their sixth form tutor. Ideally this should attempt to be done by 08.55 for each day of absence.
- Refrain from taking or booking holidays in term time as these cannot be authorised.
- Communicate any concerns or issues that you might have as soon as possible by contacting either pastoral tutor, subject teacher, Head of Year or Director of Sixth Form.
- Attend any Progress Evenings or meetings concerning your son/daughter’s education at St John’s.

As a Sixth Form, we will:

- Provide you with well planned, challenging and appropriate lessons.
- Set work regularly, mark and return it promptly providing guidance on how to improve with the expectation that each student will address areas for improvement.
- Ensure that appropriate work is set if a teacher is absent.
- Ensure that a Parent Call is sent each day to any student who has not attended school without a valid reason or communication as to their absence. (This is sent out at 12.00pm).
- Provide you with advice and guidance which will enable you to successfully apply for Higher/Further Education, Apprenticeships or Employment.

Student Name:                                                  Signature :                                                  Date:
Parent/Carer Name:                                             Signature:                                                  Date:
Tutor Name:                                                   Signature:                                                  Date: