

What are the aims and intentions of this curriculum?

The aims and objectives of this qualification are to enable students to: develop and extend their knowledge and understanding of specified key events, periods and societies in history, engage in historical enquiry to develop as independent learners and as critical and reflective thinkers, develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context, develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them and organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Paper 1: Crime and punishment in Britain, c1000–present	c1000–c1500: Crime and punishment in medieval England	Understanding change/continuity. Historical knowledge.	Difference/similarity questions. Summative assessment
Autumn 2	Paper 1: Crime and punishment in Britain, c1000–present	c1500–c1700: Crime and punishment in early modern England	Understanding change/continuity. Explanatory writing, Historical knowledge.	Difference/similarity questions. Explain questions. Summative assessment
Spring 1	Paper 1: Crime and punishment in Britain, c1000–present	c1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain	Understanding change/continuity. Explanatory writing, Historical knowledge.	Difference/similarity questions. Explain questions. Summative assessment
Spring 2	Paper 1: Crime and punishment in Britain, c1000–present	c1900–present: Crime and punishment in modern Britain	Understanding change/continuity. Explanatory writing, Analytical and essay writing. Historical knowledge.	Difference/similarity questions. Explain questions.. Essay questions.
Summer 1	Paper 1: Crime and punishment in Britain, c1000–present	c1900–present: Crime and punishment in modern Britain	Understanding change/continuity. Explanatory writing, Analytical and essay writing. Historical knowledge.	Difference/similarity questions. Explain questions.. Essay questions. Summative assessment
Summer 2	Paper 1: Whitechapel, c1870–c1900: crime, policing and the inner city	Whitechapel, c1870–c1900: crime, policing and the inner city	Descriptive writing. Source inference and utility. Historical knowledge.	Describe questions. Source utility questions. Summative assessment