

What are the aims and intentions of this curriculum?

Please write here

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	<p>Component 1 A: Understand human growth and development across life stages and the factors that affect it A1 Human growth and development across the life stages A2 Factors affecting growth and development</p>	<p>Main life stages linked to ages Different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification Physical growth and development Intellectual/cognitive development Emotional development</p>	Identifying PIES at different life stages	<p>Formative assessment in lessons Homework tasks</p>
Autumn 2	<p>A: Understand human growth and development across life stages and the factors that affect it A1 Human growth and development across the life stages A2 Factors affecting growth and development</p>	<p>Social development Physical factors Social and cultural factors Economic factors Learning aim A preparation for assessment: recap</p>	Applying knowledge to case studies	Learning aim A - graded pass, merit, distinction
Spring 1	<p>B: Investigate how individuals deal with life events B1 Different types of life event B2 Coping with change caused by life events</p>	<p>Types of life event: physical, relationship changes and life circumstances, both expected and unexpected Physical events: accident/injury and ill health Relationship changes: entering into relationships, marriage, divorce, parenthood and bereavement Life circumstances: moving house, school or job, exclusion from education, redundancy, imprisonment and retirement Impact of life circumstances on PIES development</p>	<p>Reporting on impact of life events Reviewing impact of life events</p>	<p>Formative assessment in lessons Homework tasks</p>
Spring 2	<p>B: Investigate how individuals deal with life events B1 Different types of life event B2 Coping with change caused by life events</p>	<p>How individuals may react differently to the same life events How individuals can adapt to changes caused by life events Types of support: emotional, information and advice, practical help, for example financial assistance, child care and transport Informal sources of support: family, friends and partners</p>	Investigate impact of life events	<p>Formative assessment in lessons Homework tasks</p>
Summer 1	<p>B: Investigate how individuals deal with life events B1 Different types of life event B2 Coping with change caused by life events</p>	<p>Formal sources of support: professional carers and services Other sources of support: community groups, voluntary and faith-based organisations Learning aim B preparation for assessment: recap</p>	Preparing a report	Learning aim B - graded pass, merit, distinction