

What are the aims and intentions of this curriculum?

To give students a broad overview of British History from the 18th to 20th centuries. To study ideas, political power, industry and empire: Britain, 1745-1901 challenges for Britain, Europe and the wider world 1901 to the present day, including the Holocaust, and at least one study of a significant society or issue in world history and its interconnections with other world developments (NC). To develop historical skills, including narrative and descriptive writing, source analysis and writing essays dealing with different historical interpretations.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	The Industrial Revolution and Empire	<ul style="list-style-type: none"> Why was Britain so successful in building an Empire? How did technology develop during the Industrial Revolution? How did the industrial revolution transform Britain? Did the people of Britain benefit from the IR? 	<ul style="list-style-type: none"> Historical knowledge Source analysis, including reliability and utility. 	<ul style="list-style-type: none"> IR source question. Fact tests. Spelling tests
Autumn 2	The Slave Trade	<ul style="list-style-type: none"> Why did the Slave Trade develop? What was life like for slaves? Why did Britain abolish slavery? 	<ul style="list-style-type: none"> Historical knowledge Source analysis, including reliability and utility. 	<ul style="list-style-type: none"> Slavery source question and descriptive questions. Facts tests. Spelling tests
Spring 1	The struggle for Women's Rights	<ul style="list-style-type: none"> What were the Victorian's attitudes towards women? What actions did the Suffragist's and Suffragettes take to win the vote? Did Emily Davison help the Suffragette's cause? What role did women take during WW1? Why were most women given the vote in 1918? 	<ul style="list-style-type: none"> Historical knowledge Historical interpretations and essay writing. 	<ul style="list-style-type: none"> Women's rights essay. Facts tests. Spelling tests
Spring 2	The First World War	<ul style="list-style-type: none"> Why did war break out in 1914? Why did so many men volunteer to fight? Why did stalemate develop on the Western front? What were the experiences of the men who fought in the trenches? Was General Haig 'the Butcher of the Somme'? How did WW1 end? Why do we commemorate WW1? 	<ul style="list-style-type: none"> Historical knowledge Historical interpretations and essay writing. 	<ul style="list-style-type: none"> WW1 essay. Facts tests. Spelling tests
Summer 1	The Second World War	<ul style="list-style-type: none"> Why did Hitler threaten the peace of Europe? How did Britain survive in 1940? What were the experiences of people on the Home Front? How were the Allies able to defeat Nazi Germany? Should the USA have used the Atomic bomb on Japan? 	<ul style="list-style-type: none"> Historical knowledge Historical interpretations and essay writing. 	<ul style="list-style-type: none"> WW2 essay. Facts tests. Spelling tests
Summer 2	The Holocaust	<ul style="list-style-type: none"> Why was Hitler anti-Semitic? How were Jews persecuted in Nazi Germany? How did the Nazis try to murder Jews during the 'Final Solution'? What do the stories of survivors tell us about the Holocaust? Were those responsible for the Holocaust brought to justice? 	<ul style="list-style-type: none"> Historical knowledge Historical interpretations and essay writing. 	<ul style="list-style-type: none"> Holocaust essay. Facts tests. Spelling tests