

What are the aims and intentions of this curriculum?

Innovative, enjoyable, enquiry based with a high element of rigour. Students to have the option to acquire a wide range of knowledge and apply it to all 4 skills in preparation for GCSE and beyond.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Me presento	<ul style="list-style-type: none"> Getting to know the Spanish-speaking countries of the world. Greeting people and introducing yourself Learning numbers 1–31 Saying and understanding dates Learning colours Learning classroom items and language 	<ul style="list-style-type: none"> Understanding word order Understanding verb endings Introducing the verb <i>tener</i> Using a variety of question words Giving basic opinions Understanding classroom, feminine and plural nouns Verb endings Question words 	Unit test all skills
Autumn 2	Mi burbuja	<ul style="list-style-type: none"> Counting up to 100 in Spanish Saying if you have any brothers or sisters Saying if you have any pets Describing hair and eyes, as well as other facial features Describing what you and others look like Describing personality traits 	<ul style="list-style-type: none"> Forming Spanish numbers 20-100 Using possessive adjectives Using adjective endings Using the verb <i>tener</i> in the present tense Using the verb <i>ser</i> in the present tense Using some important adverbs of frequency Possessive adjectives: <i>mi, tu, su</i> Adjective agreements <i>Tener</i> in the present tense <i>Ser</i> in the present tense The 'rr' sound 	Unit test all skills
Spring 1	Mis pasatiempos	<ul style="list-style-type: none"> Talking about hobbies Talking about sports Giving detailed opinions on sports Discussing weather Getting to know some famous Spanish-speaking musicians Comparing celebrity profiles on social media Top sports and sports stars 	<ul style="list-style-type: none"> Using the regular present tense Using the verbs <i>jugar</i> and <i>hacer</i> Extending use of verbs like <i>gustar</i> with <i>porque</i> Using 'if' and 'when' constructions Using <i>que</i> to make longer sentences Using the comparatives <i>más</i> and <i>menos</i> The present tense of regular verbs 	Unit test all skills
Spring 2	Mi casa	<ul style="list-style-type: none"> Talking about the area where you live Describing types of house Describing your bedroom in detail Describing your dream home Describing household tasks 	<ul style="list-style-type: none"> Using <i>es</i> and <i>está</i> Using the verb <i>vivir</i> in the present tense Using the definite article Using prepositions of place with <i>estar</i> Using some basic conditional expressions Saying how many times you do things Basic use of <i>ser</i> and <i>estar</i> 	Unit test all skills
Summer 1	En mi ciudad	<ul style="list-style-type: none"> Talking about places in town Describing where you go in town Giving and understanding directions Discussing plans for the weekend Comparing rural and urban environments Describing how areas have changed over time 	<ul style="list-style-type: none"> Using <i>hay</i> with singular and plural nouns Using <i>ir</i> in the present tense Using the imperative Forming the near future Using the comparatives <i>tan</i> and <i>tan...como</i> Using some key expressions in the imperfect tense 	Unit test all skills
Summer 2	Mi Insti	<ul style="list-style-type: none"> Talking about school subjects Giving more detailed opinions about school subjects Describing a timetable in a Spanish school Describing your school environment Talking about extracurricular activities in school Discussing future plans 	<ul style="list-style-type: none"> Using the verb <i>estudiar</i> Using exclamations with <i>¡qué...!</i> Telling the time Using <i>se puede</i> and <i>se debe</i> Using <i>antes de</i> and <i>después de</i> Using future expressions 	Unit test all skills