

What are the aims and intentions of this curriculum?

To give students a broad overview of English history from the 11th to 16th century. To study the development of Church, state and society in Medieval Britain 1066-1509 (NC) To develop historical skills, including narrative and descriptive writing, and source analysis.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	History Skills	What is History and why do we study it? What is Chronology? How do Historians use Primary sources and Contemporary Interpretations? How do Historians use evidence? How can Historians tell if a source is reliable? Why do different interpretations develop in History?	Chronology Causation and consequence. Source analysis Narrative and descriptive writing, including causes and consequences.	Lindisfarne narrative question Fact tests. Spelling tests.
Autumn 2	The Norman Conquest	Who ruled England in 1066? Who were the contenders for the throne of England, and who had the best claim? Why did William win the Battle of Hastings? How did William break English Resistance? How did the Domesday Book help William to rule England? What was the Feudal System?	Historical knowledge Narrative and descriptive writing, including causes and consequences.	Hastings narrative and descriptive questions. Fact tests. Spelling tests.
Spring 1	The Middle Ages	What was life like for rich and poor during the Middle Ages? What religious beliefs did people have in Medieval times? Why was Thomas Becket murdered? Why was the Magna Carta so important? How did the Black Death affect England? Why was there a Peasant's Revolt?	Historical knowledge Narrative and descriptive writing, including causes and consequences.	Medieval narrative question. Fact tests. Spelling tests.
Spring 2	Henry and the Reformation	How did the Tudors gain the English throne? Why and how did Henry VIII reform the Church in England? Why did Henry marry six times? Was Henry VIII a Tyrant? How far did Edward VI reform religion in England? Why was Jane Grey Queen for only nine days? Does Mary I deserve to be called 'Bloody'?	Historical knowledge Narrative and descriptive writing, including causes and consequences.	Tudor narrative question and descriptive questions. Fact tests. Spelling tests.
Summer 1	The Elizabethan Age	How did Elizabeth I become Queen? Did Elizabeth I succeed in reaching a compromise on religion? Why did Elizabeth I never marry? How much of a threat to Elizabeth was Mary Queen of Scots? Why did the Spanish Armada fail? Was Elizabeth I's reign a 'Golden Age'?	Historical knowledge Source analysis, including reliability and utility.	Tudor source question. Facts tests. Spelling tests
Summer 2	The Stuarts	Why did the Gunpowder plot fail? Who was to blame for the English Civil War? Why did Parliament win the English Civil War? Why was Charles I executed?	Historical knowledge Source analysis, including reliability and utility.	Early modern source question and descriptive questions. Facts tests. Spelling tests